


LESSON PLAN – Early Childhood Development				
Year 1		Planned date		Date completed
TOPIC Sub-topic(s)	Module 8 Language use and communication Chapter 1 The Importance of good communication skills			
CAPS REFERENCE	Term 1 Week 7			
DURATION	13 ½ Hours per week			
LESSON RESOURCES	<p>Pictures – Different facial expression</p> <p>Videos Link :</p> <div></div> <p>Learn Facial Expressions in English for Kids - Feelings, emotions in English for Children (2).mp4</p>			
PREAMBLE	<p>Who of you know the communication process. Can you name it?</p> <p>What do you understand under non-verbal and verbal communication.</p>			
OUTCOMES	Understanding the ways of communication Role play			
DETERMINE PRIOR KNOWLEDGE	<p>Can you name the different facial expressions?</p> <p>Is it verbal or non-verbal</p>			
INTRODUCTION TO THE TOPIC	Introduce learners to the communication process and ways of communication.			
PRACTICAL WORK	Practical Lesson – different communication skills are explained			
CONCEPTS AND TERMINOLOGY				
Concept / Term	Meaning in ECD studies context			
communication	exchanging of information by speaking, writing, or using some other medium.			
message	a verbal, written, or recorded communication sent to or left for a recipient who cannot be contacted directly.			
listen	give one's attention to a sound.			
voice	he sound produced in a person's larynx and uttered through the mouth, as speech or song.			
Face	the front part of a person's head from the forehead to the chin,			
Body language	the conscious and unconscious movements and postures by which attitudes and feelings are communicated.			
look	direct one's gaze toward someone or something or in a specified direction.			
talk	speak in order to give information or express ideas or feelings			

LESSON PRESENTATION and FORMAL ASSESMENT INFORMAL ASSESSMENT	Lesson Content: <ol style="list-style-type: none"> 1. Explain the main topic and sub topics 2. Present video 3. Terminology – Language use and communication skills. 4. Distribute Activity: Worksheet and guide learners to complete. Activity – Worksheet. Questionnaire om communication skills Activity – Play a game called Telephone
EAC INTEGRATION	Terminology: Visual interpretation in a written response. Activity: Spell Test./ Word search. Language , Life Orientation
EXTENDED OPPORTUNITIES	Entrepreneurship Create and make hand puppet to sell at a market.
SELF-REFLECTION	