


LESSON PLAN – Early Childhood Development					
Year 1		Planned date		Date completed	
TOPIC Sub-topic(s)	Module 6 Play in ECD Chapter 1 The value of play in ECD.				
CAPS REFERENCE	Term 1 Week 6				
DURATION	13 ½ Hours per week				
LESSON RESOURCES	<p>Pictures – Children playing in different Centres</p> <p>Videos Link :</p> <div></div> <p>Learning Through Play - Penfield Children’s Center.mp4</p>				
PREAMBLE	<p>Why is play important?</p> <p>When a child is playing what do you learn from that child</p> <p>Do you know why is play important for different developmental stages of a children</p>				
OUTCOMES	<p>Importance of developmental stages for babies, toddlers and young children while playing</p> <p>The development of gross muscle skills</p>				
DETERMINE PRIOR KNOWLEDGE	<p>Who of you saw babies, toddlers and young children playing before? What do a baby, toddler do while playing? Do they speak to each other while they play?</p>				
INTRODUCTIO N TO THE TOPIC	<p>Explain different developmental stages: Intellection</p> <p>Language, Emotional, Social Physical, Play and creativity, Play and self-image, Play and sexuality,</p> <p>Understand The Development Gross muscle skills</p>				
PRACTICAL WORK	Practical Lesson – Watch video on different stages of development				
CONCEPTS AND TERMINOLOGY					
Concept / Term	Meaning in ECD studies context				
development	holistic approach focusing on the child's physical, emotional, social as well as cognitive development				

<b>concentrate</b>	focus all one's attention on a particular object or activity
<b>respect</b>	a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements.
<b>movement</b>	an act of moving.
<b>LESSON PRESENTATION</b>  and  <b>FORMAL ASSESMENT</b> <b>INFORMAL ASSESSMENT</b>	<b>Lesson Content:</b> <ol style="list-style-type: none"> <li>1. Explain the main topic and sub topics</li> <li>2. Present video</li> <li>3. Terminology – Value of play in ECD</li> <li>4. Demonstration of ball and bean bag activity</li> <li>5. Distribute Activity: Worksheet and guide learners to complete. Activity1 – Worksheet. Short questionnaire Activity2 and 3 – Ball an Bean bag Activity</li> </ol>
<b>EAC INTEGRATION</b>	<b>Terminology:</b> Visual interpretation in a written response. <b>Activity:</b> Spell Test./ Word search. Language , Life Orientation
<b>EXTENDED OPPORTUNITIES</b>	Entrepreneurship Make bean bags for ECD centres.
<b>SELF-REFLECTION</b>	