

LESSON PLAN – Early Childhood Development					
Grade 8		Planned date		Date completed	
TOPIC Sub-topic(s)	Topic 5 Developmental of babies toddlers and young children Chapter 1 Areas of Development				
CAPS REFERENCE	Term2 week 3-4				
DURATION	2 Hours				
LESSON RESOURCES	Picture of steps of different developments YouTube video on milestones <a href="https://www.youtube.com/watch?v=DTIz2D0K_EE">https://www.youtube.com/watch?v=DTIz2D0K_EE</a>				
PREAMBLE	Who of have you have baby brothers or sisters? Do you remember they have different area for development				
EXPECTED OUTCOMES	Understand the different development stages.				
DETERMINE PRIOR KNOWLEDGE	There are 4 different areas for development can you remember them from year ones work?				
INTRODUCTIO N TO THE TOPIC	Explain: The different areas for development				
PRACTICAL WORK	Practical Lesson 3 Create a poster to illustrate the different types of development				
CONCEPTS AND TERMINOLOGY					
Concept / Term	Meaning in ECD studies context				
Physical	Children's abilities to use and control their bodies.				
Emotional	What children are feeling				
Social	What children expect when interacting with children				
Intellectual	Children’s language and communication skills				
growth	A Childs physical growths				
Development	Physical, language, thought and emotional changes that occur in a child from birth to the beginning of adulthood. .				
Birth	The period of life between birth and the acquisition of language approximately one to two years later.				
Muscles	Children move through early childhood, their bodies follow a directional pattern of muscle development that includes: Large to				

	small motor development: large muscles develop in the neck, trunk, arms, and legs before the small muscles of the fingers, hands, wrists, and eyes develop.
Relationship[	Loving, stable and responsive relationships are fundamental to your child's development
LESSON PRESENTATION and  FORMAL ASSESMENT INFORMAL ASSESSMENT	<p><b>Lesson Content:</b></p> <ol style="list-style-type: none"> <li>1. Explain the main topic and sub topics</li> <li>2. Present video</li> <li>3. Terminology – Areas of development</li> <li>4. Demonstration</li> <li>5. Distribute Activity: Worksheet and guide learners to complete.</li> </ol> <p>Activity 1 – Questionnaire, Terminology</p> <p>Activity 2 Design a poster to demonstrate the different types of development</p>
EAC INTEGRATION	<p><b>Terminology:</b> Visual interpretation in a written response.</p> <p><b>Activity:</b> Spell Test./ Word search. Language , Life Orientation</p>
EXTENDED OPPORTUNITIES	<p>Entrepreneurship –</p> <p>Create bunting flags to decorate classrooms of baby rooms</p>
SELF-REFLECTION	