LESSON PLAN – Early Childhood Development			
Grade 8	Planned date Date completed		
TOPIC	TOPIC 6 Care of baby's toddlers/ young children		
Sub-topic(s)	Chapter 1 Providing safe physical care for babies		
CAPS	Term 2-week 1-2		
REFERENCE			
DURATION	2 Hours		
LESSON	Use a Doll with a blanket to demonstrate		
RESOURCES	Pictures – Ways to hold a baby		
	Videos Link :		
	https://www.google.com/search?q=wrapping+a+baby+in+a+blanket&oq=wrap		
	ping+a+baby+&aqs=chrome.1.69i57j0l7.12030j0j4&sourceid=chrome&ie=UT		
	<u>F-8</u>		
	(wrap a baby)		
	(widp a baby)		
PREAMBLE	Who of you know what babies love?		
	What is an important routine for babies every day?		
	Can you leave a small baby alone in a bath? Can you dress a baby without a		
	nappy? When should change a nappy? Do you know there is two types of		
	nappies?		
	What do babies eat? There is two ways to feed a baby can you name them.		
	What do bables eat: There is two ways to feed a baby can you hame them.		
OUTCOMES	The safe and correct ways of caring for babies		
	Bathing of a baby		
	Dressing of a baby		
	Feeding of the baby		
DETERMINE	Do you know how to change a nappy? Who of you have bath a baby? What		
PRIOR	is important to know when you bath a baby?		
KNOWLEDGE			
INTRODUCTIO	Explain: The safe and correct way to: Bath a baby		
N TO THE	Dress a baby		
TOPIC			
t			

PRACTICAL	Practical Lesson – demonstrations
WORK	different ways to hold a baby
	How to wrap a baby in a blanket?
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	How to bath a baby
CONCEPTS AND	TERMINOLOGY
Concept / Term	Meaning in ECD studies context
Picking	Take hold
Safety	Protected
Hold	Grasp, carry
Neck	Neck is the part of the body that separates the head from the torso (top part
	of body)
Support	Help, keep up
Cradle	Baby's bed or a way to hold a baby
Breath	The process of taking air out of lungs and expelling
Gently	Kind, mild tender
Dangerous	Threatening, menacing
Strong	Power
Week	A period of seven days
Security	Safety, certainly
LESSON	Lesson Content:
PRESENTATION	1. Explain the main topic and subtopics
and	2. Present video
	3. Terminology – Bathing dressing and feeding a baby
EODMA!	4. Demonstration with the doll bathing and dressing
FORMAL ASSESMENT INFORMAL ASSESSMENT	5. Distribute Activity:
	Activity 1 Worksheet and short questionnaire.
	Activity 2 – Design a blanket on paper for a baby boy or girl .
EAC	<b>Terminology:</b> Visual interpretation in a written response.
INTEGRATION	Activity1. Complete a questionnaire
	Activity2
EXTENDED	Entrepreneurship
OPPORTUNITIE	Crochet or knit baby blankets
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SELF-	
REFLECTION	