# basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA

## 2023/24 ANNUAL TEACHING PLANS: MUSIC (JAZZ): GRADE 12 (TERM 1)

| TERM 1  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5   | WEEK 6   | WEEK 7  | WEEK 8  | WEEK 9  | WEEK 10   | WEEK 11        |  |
|---|--|--|--|---|--|--|---|---|---|---|----------------|--|
| CAPS TOPICS   | Topic 1: Performance Topic 2: Revision of Grade 11 music literacy – intervals, triads and chords, scales and keys, transposition and transcription Topic 3: Marabi – female artists (refer to the 2021- 2023 prescribed list for the representative artist and song)                                   | transposition and transcription (refer to the  | Topic 1: Performance Topic 2: Revision of Grade 11 music literacy Topic 3: Kwela (refer to the 2021-2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: Kwela (refer to the 2021-2023 prescribed list for the representative artist and song)  | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: uMbhaqanga (refer to the 2021-2023 prescribed list for the representative artist and song)            | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: uMbhaqanga (refer to the 2021-2023 prescribed list for the representative artist and song)    | Topic 1: Performance Topic 2: Compositional techniques and melody writing Topic 3: New jazz (refer to the 2021-2023 prescribed list for the representative artist and song)           | Topic 1: Performance Topic 2: Compositional techniques and melody writing Topic 3: New jazz (refer to the 2021-2023 prescribed list for the representative artist and song)           | Topic 1: Performance Topic 2: Compositional techniques and melody writing Topic 3: Early jazz singers (refer to the 2021-2023 prescribed list for the representative artist and song) | TEST: Music literacy<br>GMK: 40 marks, con<br>marks = 100 marks<br>PAT 1: Composition<br>= 50 marks<br>OR<br>PAT 2: Concert<br>performance/improv<br>performance = 50 m | or arrangement |  |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | <ul> <li>Grade 10 and 11:         Music literacy</li> <li>Grade 10 and 11: GMK</li> <li>Elements of jazz and SA political history</li> </ul>   | <ul> <li>Grade 10 and 11:         Music literacy</li> <li>Grade 10 and 11:         GMK</li> <li>Elements of jazz and         SA political history</li> </ul> | <ul> <li>Grade 10 and 11:         Music literacy</li> <li>Grade 10 and 11:         GMK</li> <li>Elements of jazz, SA political history and Marabi</li> </ul>     | <ul> <li>Grade 11: Melody writing and compositional techniques</li> <li>Grade 10 and 11: All keys and simple and compound time signatures</li> <li>Elements of jazz, SA political history and Marabi</li> </ul> | Grade 11: Melody writing and compositional techniques     Grade 10 and 11: All keys and simple and compound time signatures     Elements of jazz, SA political history and Kwela | Grade 11: Melody writing and compositional techniques Grade 10 and 11: All keys and simple and compound time signatures Elements of jazz, SA political history and Kwela | Grade 11: Melody writing and compositional techniques     Grade 10 and 11: All keys and simple and compound time signatures     Elements of jazz, SA political history and uMbhaqanga | Grade 11: Melody writing and compositional techniques     Grade 10 and 11: All keys and simple and compound time signatures     Elements of jazz, SA political history and uMbhaqanga | Grade 11: Melody writing and compositional techniques Grade 10 and 11: All keys and simple and compound time signatures Elements of jazz, SA political history and new jazz           | <ul> <li>Music literacy</li> <li>IAM GMK</li> <li>Comprehension<br/>music literacy ar<br/>thus far</li> </ul>   |                |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | GMK Notes Music software Audio examples Glossary of music terminolog Music scores Instruments Worksheets Past music question papers  | у  |  |   |  |  |   |   |   |   |                |  |
| INFORMAL<br>ASSESSMENT<br>AND<br>REMEDIATION                    | Baseline assessment on Grade 11 music literacy   | Analysis of various music scores   | Analysis of various music scores   | Comprehension assessment using audio examples   | Past music GMK question papers   | Analysis of various music scores   | Paper 2 audio test  | Answering short questions, paragraphs and essays on the same topic  | <ul><li>Score analysis</li><li>Harmonisation</li><li>Harmonic analysis</li></ul>  | Practical test (Paper   | 3)             |  |
| SBA (FORMAL ASSESSMENT)   | SBA (FORMAL ASSESSMENT)  TEST: MUSIC LITERACY: 40 MARKS, GMK: 40 MARKS, COMPREHENSION: 20 MARKS = 100 MARKS  PAT 1: COMPOSITION OR ARRANGEMENT = 50 MARKS OR PAT 2: CONCERT PERFORMANCE/IMPROVISATION/IAM PERFORMANCE = 50 MARKS: (Not part of the term mark; but will reflect at the end of the year) |  |  |   |  |  |   |   |   |   |                |  |

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## 2023/24 ANNUAL TEACHING PLANS: MUSIC (JAZZ): GRADE 12 (TERM 2)

| TERM 2  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6  | WEEK 7   | WEEK 8   | WEEK 9   | WEEK 10   | WEEK 11   |
|---|--|--|--|---|---|---|--|--|--|---|---|
| CAPS TOPICS   | 1 music literacy   | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: Jazz in exile (refer to the 2021-2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: Jazz in exile (refer to the 2021-2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: Jazz at home (refer to the 2021-2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Harmonisation and harmonic analysis Topic 3: Jazz at home (refer to the 2021-2023 prescribed list for the representative artist and song) | to the 2021-2023 prescribed list for the  | Topic 1: Performance Topic 2: Transcription and transposition Topic 3: Cape jazz (refer to the 2021-2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Transcription and transposition Topic 3: Jazz in recent years (refer to the 2021- 2023 prescribed list for the representative artist and song) | Topic 1: Performance Topic 2: Transcription and transposition Topic 3: Jazz in recent years (refer to the 2021- 2023 prescribed list for the representative artist and song) | June examination  Written examin marks  Practical examin marks  PAT 1: Composition 50 marks  OR  PAT 2: Concert Performance/improvement performance = 50 mm | nation: 150  or arrangement =   |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK  | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK  | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK  | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | Performance     Revision of Term 1 music literacy     Revision of Term 1 GMK   | <ul> <li>Prepared pieces</li> <li>Planning a concert</li> <li>Music rights</li> <li>Cadences, triads and primary and secondary chords</li> </ul>            | <ul> <li>Topic 1:         Prepared pieces     </li> <li>Planning a concert</li> <li>Music rights</li> </ul> |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | GMK: Notes Music software Past question papers Audio examples Music instruments Music scores Worksheets Glossary of music terminolog | ЭУ   |  |   |   | ,   |  |  |  |   |   |
| INFORMAL<br>ASSESSMENT<br>AND<br>REMEDIATION                    |  | Analysis of various music scores   | Analysis of various music scores   | Analysis of various music scores  | Past music GMK question papers  | <ul> <li>Comprehension<br/>assessment using<br/>audio examples</li> <li>Various music<br/>scores for analysis</li> <li>Writing paragraphs<br/>and essays</li> </ul> | Paper 2 audio test   | Analysis of various music scores   | Analysis of various music scores   |   |   |
| SBA (FORMAL ASSESSMENT)   | JUNE EXAMINATION = WR<br>PAT 1: COMPOSITION OR   |  |  |   | 'ISATION/IAM PERFORMA   | ANCE = 50 MARKS (Not pa   | rt of the term mark, but will  | reflect at the end of the yea  | r)   |   |   |

## 2023/24 ANNUAL TEACHING PLANS: MUSIC (JAZZ): GRADE 12 (TERM 3)

| TERM 3  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6  | WEEK 7   | WEEK 8 | WEEK 9 | WEEK 10 AND 11 |  |
|---|--|--|--|---|---|---|--|--------|--------|----------------|--|
| CAPS TOPICS   | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: SA music industry   | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: SA music industry                               | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: SA music industry   | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: GMK revision and consolidation                               | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: GMK revision and consolidation                               | Topic 1: Performance Topic 2: Music literacy revision and consolidation Topic 3: GMK revision and consolidation                               | PRELIMINARY EXAMINATION  |        |        |                |  |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | <ul> <li>All repertoire, technical exercises and aural component</li> <li>All music literacy knowledge from Grade 10 to 12</li> <li>SA music rights</li> </ul>   | All repertoire, technical exercises and aural component     All music literacy knowledge from Grade 10 to 12     SA music rights | <ul> <li>All repertoire,<br/>technical exercises<br/>and aural component</li> <li>All music literacy<br/>knowledge from<br/>Grade 10 to 12</li> <li>SA music rights</li> </ul> | All repertoire,<br>technical exercises<br>and aural component     All music literacy<br>knowledge from<br>Grade 10 to 12     All Grade 12 GMK | All repertoire,<br>technical exercises<br>and aural component     All music literacy<br>knowledge from<br>Grade 10 to 12     All Grade 12 GMK | All repertoire,<br>technical exercises<br>and aural component     All music literacy<br>knowledge from<br>Grade 10 to 12     All Grade 12 GMK | PAPER 1  Marks: 120  Time: 3 hours  Music literacy: 60 marks  General music knowledge: 60 marks  Western art music: 12 marks  Form: 8 marks  PAPER 3 |        |        |                |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | <ul> <li>GM: Notes</li> <li>Audio examples</li> <li>Music scores</li> <li>Music software</li> <li>Music instruments</li> <li>Worksheets</li> <li>Past question papers</li> <li>Internet</li> <li>Resources on SAMRO</li> <li>YouTube links on the music</li> </ul> | sic industry   |  |   |   |   | Practical examination: 150 marks   |        |        |                |  |
| INFORMAL<br>ASSESSMENT<br>AND<br>REMEDIATION                    | <ul> <li>Various music scores for a</li> <li>Writing paragraphs and es</li> </ul>  | •  |  |   |   |   |  |        |        |                |  |
| SBA (FORMAL ASSESSMENT)   | PRELIMINARY EXAMINATIO   | N = 300 MARKS  |  |   |   |   |  |        |        |                |  |

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### 2023/24 ANNUAL TEACHING PLANS: MUSIC (JAZZ): GRADE 12 (TERM 4)

| TERM 4                                | WEEK 1  | WEEK 2   | WEEK 3                                    | WEEK 4   | WEEK 5 | WEEK 6 | WEEK 7                                     | WEEK 8 | WEEK 9 | WEEK 10 |  |  |
|---------------------------------------|---|--|---|----------|--------|--------|--|--------|--------|---------|--|--|
| CAPS TOPICS                           | Topic 1: Performance Topic 2: Revision and consolidation of music literacy    | Topic 1: Performance Topic 2: Revision and consolidation of music literacy | FINAL NSC EXAMINATION                     |          |        |        |  |        |        |         |  |  |
|                                       | <b>Topic 3</b> : Revision and consolidation of GMK                            | <b>Topic 3</b> : Revision and consolidation of GMK                         | PAPER 1 Marks: 120                        |          |        |        | PAPER 2 Marks: 30                          |        |        |         |  |  |
| REQUISITE<br>PRE-<br>KNOWLEDGE        | All knowledge and skills from Term 1, 2 and 3                                 | All knowledge and skills from Term 1, 2 and 3                              | Time: 3 hours<br>Music literacy: 60 marks |          |        |        | Time: 1½ hours Aural recognition: 10 marks |        |        |         |  |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK) | All audio excerpts     Past question papers                                   | All audio excerpts     Past question papers                                | General music knowledge:                  | 60 marks |        |        | Western art music: 12 marks Form: 8 marks  |        |        |         |  |  |
| TO ENHANCE<br>LEARNING                |   |  |   |          |        |        | PAPER 3 tical examination: 150 marks       |        |        |         |  |  |
| INFORMAL<br>ASSESSMENT<br>REMEDIATION | <ul><li> Various music scores for</li><li> Writing paragraphs and e</li></ul> | •  |   |          |        |        |  |        |        |         |  |  |
| SBA (FORMAL ASSESSMENT)               | N/A   |  |   |          |        |        |  |        |        |         |  |  |