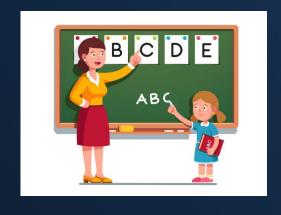
THE CONDITIONS OF SERVICE OF A NOVICE TEACHER 17 August 2022





The Rights of a Teacher:

















The Rights of a Teacher:



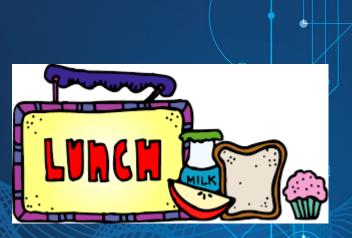














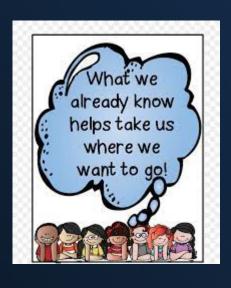
The Rights of a Teacher:

















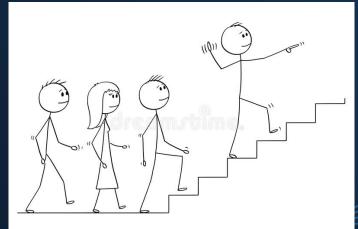


Who must campaign for these rights?













How can they be implemented?

Teacher



Principal



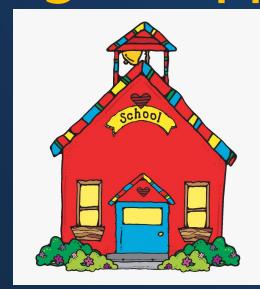






Where are these rights applicable?













Core business of a Teacher is...







What is a responsible teacher?

- Equipped to deal with challenges
- Knows what to do when learners fight or abuse substances
- Playing a parental role
- Always present, punctual and well prepared to teach





What is a responsible teacher?

- Knows their learners and their challenges
- Equipped to deal with learners who is different, vulnerable and struggles
- Teacher who understands diversity
- Identify challenges and can deal with it appropriately







What is the responsibilities of a teacher?



















What is the responsibilities of a teachen?















What is the responsibilities of a teachen?















THE AIM OF THE JOB:

To engage in class teaching, including the academic, administrative, educational and disciplinary aspects and to organise extra and co-curricular activities so as to ensure that the education of the learners is promoted in a proper manner.





TEACHING:

- To engage in class teaching which will foster a purposeful progression in learning and which is consistent with learning areas and programmes of subjects and grades as determined
- To be a class teacher.
- To prepare lessons taking into account orientation, regional courses, new approaches, techniques, evaluation, aids, etc. in their field.
- To take on a leadership role in respect of the subject, learning area or phase, if required.
- To plan, co-ordinate, control, administer, evaluate and report on learners' academic progress.
- To recognise that learning is an active process and be prepared to use a variety of strategies to meet outcomes of the curriculum.
- To establish a classroom environment which stimulates positive learning and actively engages learners in the learning process.
- To consider and utilise the learners' own experiences as a fundamental and valuable resource.



EXTRA- & CO-CURRICULAR

- To assist the HOD to identify aspects which require special attention and to assist in addressing them.
- To cater for the educational and general welfare of all learners in his/her care.
- To assist the Principal in overseeing learner counselling and guidance, careers, discipline and the general welfare of all learners.
- To share in the responsibilities of organising and conducting extra and co-curricular activities.



ADMINISTRATIVE

- To co-ordinate and control all the academic activities of each subject taught.
- To control and co-ordinate stock and equipment which is used and required.
- To perform or assist with one or more of other non-teaching administrative duties such as:
- secretary to general staff meeting and/or others
- fire drill and first aid
- timetabling
- collection of fees and other monies
- staff welfare
- accidents





INTERACTION WITH STAKE-HOLDERS

- To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.
- To contribute to the professional development of colleagues by sharing knowledge, ideas and resources.
- To remain informed of current developments in educational thinking and curriculum development.
- To participate in the school's governing body if elected to do so.





COMMUNICATION:

- To co-operate with colleagues of all grades in order to maintain a good teaching standard and progress among learners and to foster administrative efficiency within the school.
- To collaborate with educators of other schools in organising and conducting extra and cocurricular activities.
- To meet parents and discuss with them the conduct and progress of their children.
- To participate in departmental committees, seminars and courses in order to contribute to and/or update one's professional views/standards.
- To maintain contact with sporting, social, cultural and community organisations.
- To have contacts with the public on behalf of the principal.







