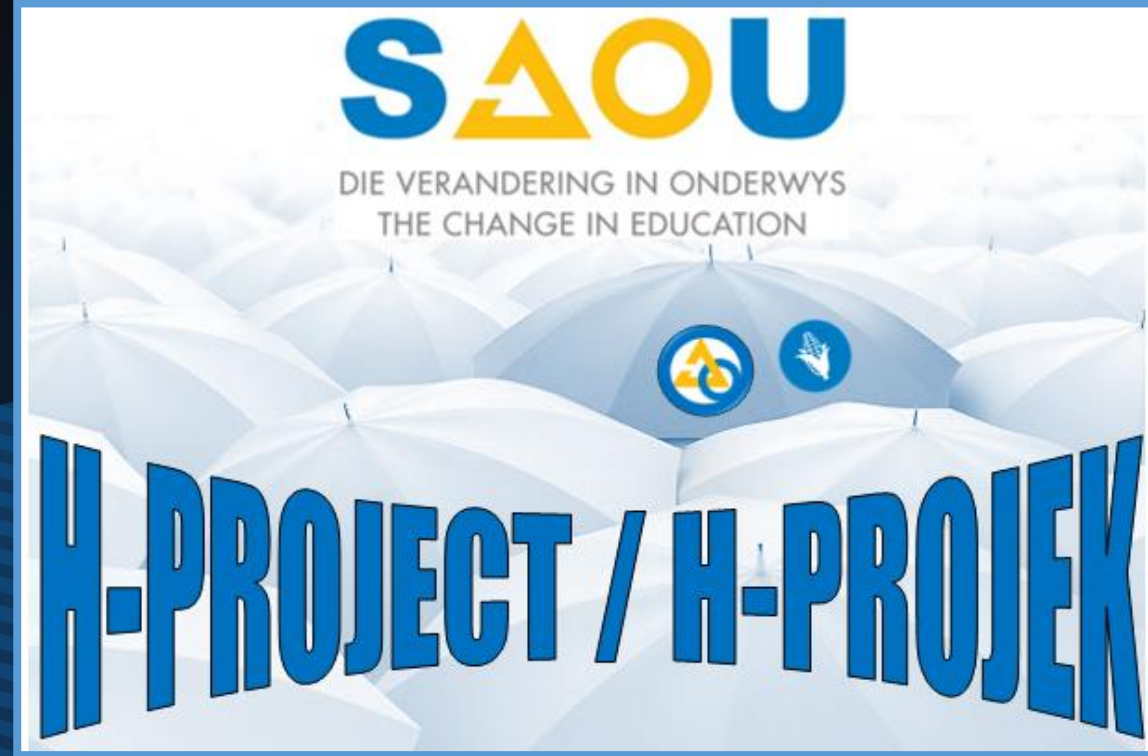


How To Be A Department Head

Through the eyes of the Deputy Principal

PRESENTED BY: Tim Taylor

DATE: 24 February 2022



DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

1. Bridge In Motion

SECTION 1





Why The Story Of The Bridge?

It Is About:

- ✓ Planning And Setting Goals
- ✓ Trusting Your Colleagues
- ✓ Deploying your Troops
- ✓ What Your Team Can Do
- ✓ Share Successes
- ✓ Many Ideas Coming Together





Maak gereed vir 'n reis van jou lewe, maar
moenie stil en kalm waters verwag nie!

2. Die Adjunkhoof Se Verwagtinge Van Die Departementshoof

The logo for SAOU, featuring the letters 'S', 'A', 'O', and 'U' in a stylized font. The 'S' and 'U' are blue, while the 'A' and 'O' are yellow. The logo is positioned in the bottom right corner of the slide, with a decorative background of white geometric shapes (triangles and polygons) on a dark blue background.

Jou Pos – Wat Kan Jy Verwag?

- ✓ Die omskrywing van jou pos word duidelik uiteengesit in die PAM. Maar tog verskil elke posbeskrywing van skool tot skool, juis omdat ons skole so gediversifiseerd is.
- ✓ Departementshoofde word gewoonlik aangewend vir hul kennis en ervaring in 'n sekere vakrigting.
- ✓ Jou werkslading gaan aansienlik verhoog.
- ✓ Jy gaan jou voete moet vind in 'n nuwe skool en omgewing en aanpassing mag moeilik wees.
- ✓ Jy gaan die rol van leier, bestuurder en administrateur wees.
- ✓ Jy gaan moet monitor, onderhou en ontwikkel.
- ✓ Jy gaan jouself moet bewys, want die groenoogmonster gaan jou van alle kante dophou.

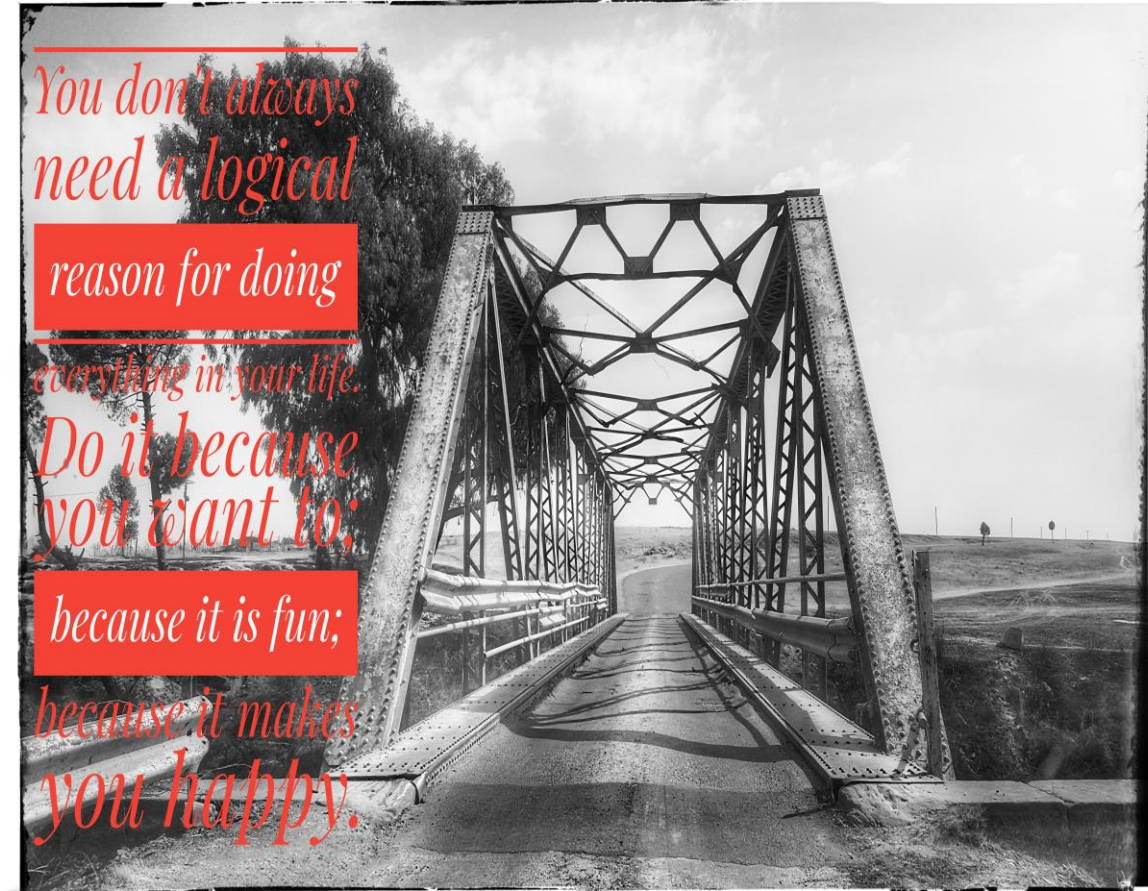
DOES

Assistance

- ✓ The SMT can a great source of support as you take on your new role.
- ✓ Subject heads can help you to find your feet.
- ✓ The deputy principal can assist you in making decisions.
- ✓ Your principal should always have an open door for you.
- ✓ Your union (SAOU) provides a lot of workshops and training sessions to develop you.
- ✓ Facilitators and DoE have expertise to ease your path.

The Deputy And You/ Jy En Die Adjunk

- ✓ Build relationships between the deputy, yourself and colleagues.
- ✓ Transform conflict.
- ✓ Lead with intention.
- ✓ Carry on learning – academically and from your senior.
- ✓ How can you help?
- ✓ Ondersteun mekaar.
- ✓ Beskerm jou Posvlak 1-kollegas.
- ✓ Neem verantwoordelikheid vir wat aan jou toegeken is.
- ✓ Neem in ag dat dit nie oor jou gaan nie. Jy is daar om te bemagtig, nie om jouself ten koste van ander te bewys nie.



Conclusion

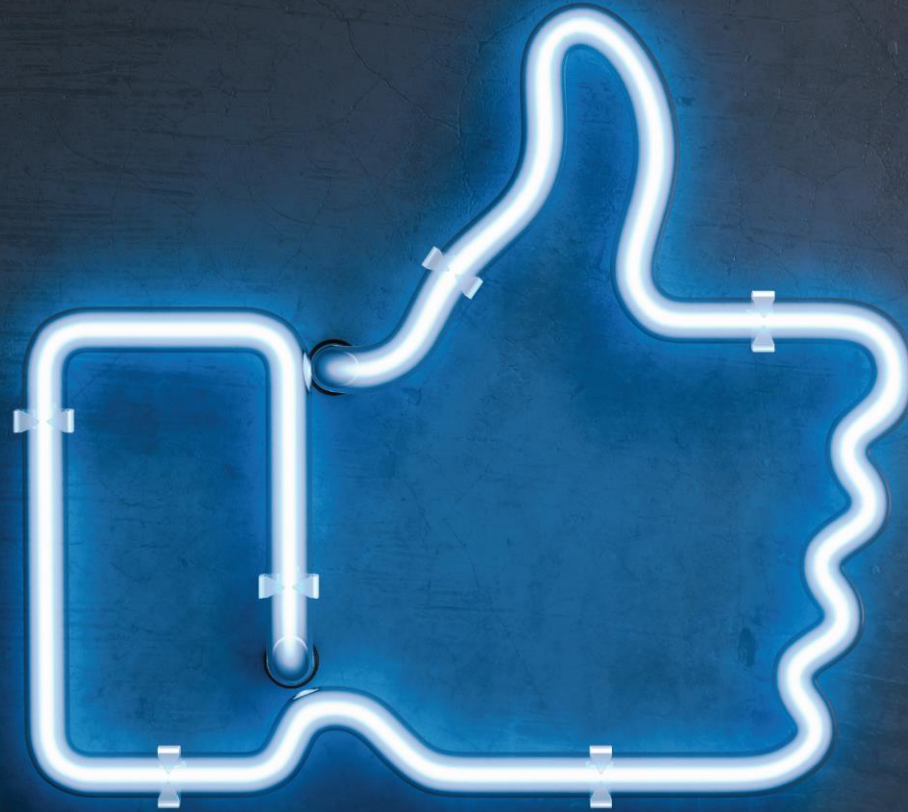
- The final product did not come to be without effort.
- The bridge is supported on many levels.
- The success of this bridge came through planning, ideas from many different stakeholders and team work.
- It may have been one person's vision, but it took a lot of input of architects, engineers, quantity surveyors, environmentalists, skilled workers and labourers.
- Just like this bridge have to withstand floods and fires, had to deal with infrastructure issues, design flaws, construction incidents, etc. you will experience problems. Don't give in. Everything can be solved in time.

To Come Back To the Bridge In Motion

- People build too many walls and not enough bridges. (J.F. Newton)
- The hardest thing in life to learn is which bridge to cross and which to burn. (David Russell)
- Eventually it is not about how the bridge was built, but it is about how the bridge is put into use and how it is maintained. (Tim Taylor)
- May the bridge that you create, be a safe pathway, lead others to explore and to reach the other side enriched, empowered, entitled and with a positive attitude.



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