

Sam Gardner : [narrating]

Whoever said "Practice makes perfect" was an idiot. Humans can't be perfect, because we're not machines. Unfortunately, the best thing that you can say about practice is that it makes better.

SAOU

11/10/2021 - 04/11/2021

SAOU
LSOB Symposium
LSEN Symposium

Dit neem 'n uitsonderlike opvoeder om 'n unieke leerder te onderrig

It takes someone extraordinary to teach someone unique

SOCIAL STORIES and the use of visual support!

ADEL JACOBS
28 OCTOBER 2021

SAOU
DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

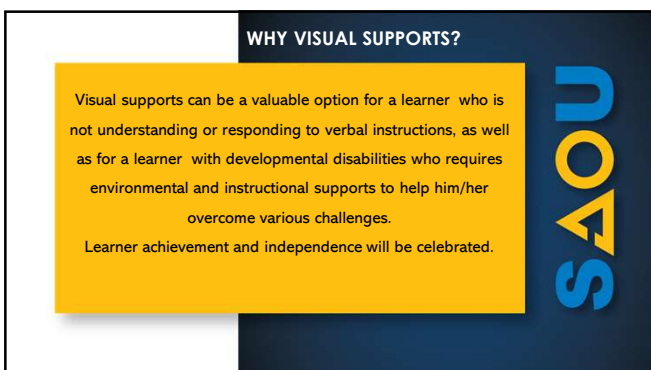
I am not an EXPERT BUT I have watched a number of Youtube videos

YOU CAN TRUST ME I'M AN EXPERT

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Four common types of visual supports

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1. Visual behaviour supports
2. Visual schedules
3. Information sharers
4. Checklists/organisers





VOCABULARY

AUTHOR:
You, or any other person who develops the SS

AUDIENCE:
The Audience is the person that the SS is written for, based on:

- age
- gender
- ability
- personality
- preferences
- interest

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What is a SOCIAL STORY?


- a social learning tool that
- supports the safe and meaningful exchange of information
- between parents, professionals, and people with autism of all ages

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WHY USE SOCIAL STORIES?

- Increase the individual's social understanding
- Make them more comfortable
- Provide appropriate responses for the situation

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

- Increase independence
- Protect self-esteem

WHY USE SOCIAL STORIES?

- develop self-care skills and academic abilities
- help a person to cope with changes to routine and unexpected or distressing events
- provide positive feedback to a person about an area of strength or achievement in order to develop self-esteem

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- as a behavioural strategy
- help someone to understand how others might behave or respond in a particular situation
- help others understand the perspective of an autistic person and why they may respond or behave in a particular way

Being bullied 	? What is a bully? 	A bully is someone who hurts you 	either by hitting you or or calling you names 
It is not okay to be hit 	It is not okay to be called names 	If I am hit or called names I must tell my parents 	a teacher or another adult 
I will try to remember its not okay to be bullied 	and to tell an adult if I am ever hurt or called names 	Remember its the bullies who are wrong not you 	

10 Criteria for Writing a Social Story

1. The Goal
2. Two-Step Discovery
3. Three Parts and a Title
4. FOURmat Makes it Mine
5. Five Factors define Voice and Vocabulary
6. Six Questions guide Story Development
7. Seven is about Sentences
8. A GR-EIGHT Formula
9. Nine makes in Mine
10. Ten Guides to Implementation

NOVS


(Gray, Carol. 2015. The new social story book: Revised and expanded 15th anniversary edition. Arlington, Texas: Future Horizons.)


THE GOAL


'The goal of a social story is to **share accurate information** using a content, format and voice that is *descriptive, meaningful, and physically, socially, and emotionally safe* for the intended Audience'


NOVS

When I Go Into Class.....


 I use a quiet voice.

 I have quiet hands

 I will follow directions.

 I will start and finish my work.

added here at the top....



TWO-STEP DISCOVERY

"Keeping the goal in mind,
 Authors gather relevant information to
 1) improve their understanding of the
 Audience in relation to the situation, skill,
 or concept, and/or
 2) Identify the specific topic(s) and
type(s) of information to share in the
story."

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Credit:
 TeachersPayTeachers

 All Things Special Ed
 2.7k Followers Follow

Being a Good Friend
 A social story about friends at school








Credit:
TeachersPayTeachers

All Things Special Ed
376 Followers Follow



I share the toys at school and I ask to use a toy before taking it from a friend.

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THREE PARTS AND A TITLE

"A Social Story has a title, introduction that clearly identifies the topic, a body that adds detail, and a conclusion that reinforces and summarises the information."

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I will come back to school tomorrow.



I will make new friends.



I will use the computer.

FOURMAT MAKES IT MINE

"The Social Story format is tailored to the individual **abilities, attention span, learning style** and – whenever possible- **talents and/or interests** of the Audience."

NOVS
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5 FACTORS DEFINE VOICE AND VOCABULARY

"A Social Story has a patient and supportive voice and vocabulary that is defined by five factors.

They are:

- (1) 1st or 3rd person perspective;
- (2) Positive & patient tone;
- (3) Past, present, or future tense;
- (4) Literally accurate; and
- (5) Accurate meaning."

NOVS
SAOU

6 QUESTIONS GUIDE STORY DEVELOPMENT

"A Social Story answers relevant "wh" questions -

- describing the context (where)
- time-related information (when)
- relevant people (who)
- important cues (what) basic activities, behaviours, or statements (how)
- the reasons or rationale behind them (why)."

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Fire Drill

It's a fire drill. The alarm is on.

Stop your work and line up at the door.

Go outside and wait with your class.

No talking. Be quiet. Listen to the teacher.

When I have good behavior at the fire drill, my teacher is happy.

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SEVEN IS ABOUT SENTENCES

"A Social Story is comprised of Descriptive Sentences, and may also have one or more Coaching Sentences. Sentences adhere to all applicable Social Story Criteria."

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A GR-EIGHT FORMULA

"One Formula ensures that every social story describes more than directs."

a. The Social Story Formula:

DESCRIBE (Total number of Descriptive Sentences in the story)	≥	2
COACH (Total number of Sentences that Coach in the story)		

SAOUs

NINE MAKES IT MINE

"Every Social Story is reviewed and revised until it meets all applicable Social Story Criteria."

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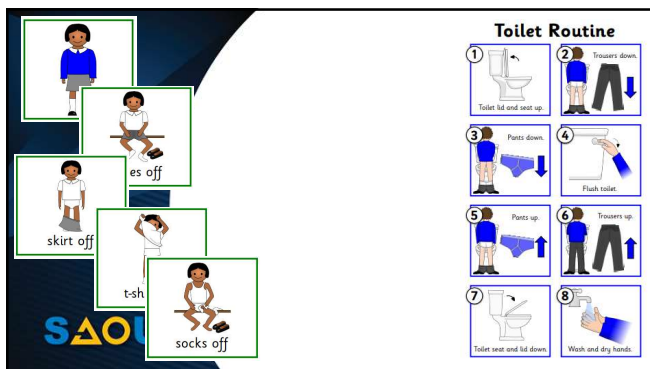
TEN GUIDES TO IMPLEMENTATION

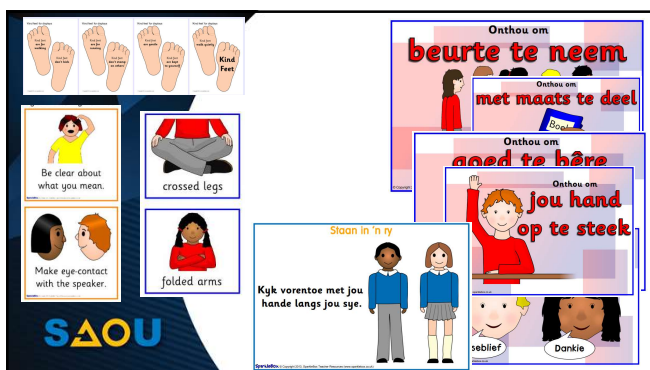
"The 10 guides to implementation ensure that the philosophy and Criteria that guide Story development are consistent with how it is introduced and reviewed with the Audience."

- 1) Plan for comprehension,
- 2) Plan story support,
- 3) Develop a story schedule,
- 4) Plan a positive introduction,
- 5) Monitor,
- 6) Organise the stories,
- 7) Mix and match stories to build concepts,
- 8) Story reruns and sequels,
- 9) Recycle instruction into applause,
- 10) Stay current!

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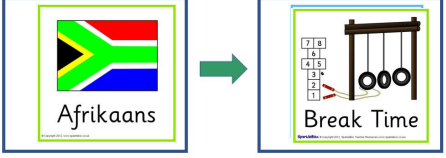
INFORMATION SHARERS	
<p>TO: FIRST RESPONDER OR LAW ENFORCEMENT I HAVE AUTISM</p> <p>MY NAME:</p> <p>PHONE NUMBER:</p> <p>DATE OF BIRTH:</p> <p>IN CASE OF EMERGENCY, PLEASE CALL ONE OF THE FOLLOWING PHONE NUMBERS:</p> <p>NAME & PHONE 1:</p> <p>NAME & PHONE 2:</p>	<p>SAFETY CARD</p> <p>I HAVE A DIAGNOSIS OF AUTISM. BECAUSE OF THIS, I MAY:</p> <ul style="list-style-type: none"> • PANIC IF YELLED AT OR UNEXPECTEDLY TOUCHED • APPEAR NOT TO BE LISTENING OR PAYING ATTENTION • BE UNABLE TO REPLY TO YOUR QUESTIONS • HAVE DIFFICULTY WITH EYE CONTACT <p>TO HELP ME COOPERATE, PLEASE CALL ONE OF MY EMERGENCY CONTACT NUMBERS.</p> <p>PLEASE TELL ME WHAT TO DO, STEP-BY-STEP, CLEARLY, EXACTLY, AND LITERALLY.</p>

WORD PROBLEM STEPS	
C Circle the Numbers	<p>Did I... _draw a picture? _write a number?</p> <p>Tick</p> <p>Read</p>
U Underline the question	
B Box the Key Words	
E Evaluate and Draw	
S Solve and Check!	

FIRST – THEN BOARD

FIRST → THEN BOARD

FIRST THEN



Afrikaans Break Time

CHOICE BOARD


FOR REWARD TIME, I CHOOSE...



Role-play Construction Building bricks

Outdoors Creative Area Cars

FEELINGS FANS



happy sad worried cross

