



**2021 NATIONAL SENIOR CERTIFICATE EXAMINATION
LIFE ORIENTATION COMMON ASSESSMENT TASK
PROVINCIAL EDUCATION DEPARTMENT'S PRE- MARKING REPORT**

INSTRUCTIONS FOR COMPLETION

1. This Pre-Marking report provides a critical evaluation of the question paper and preliminary marking guideline, which will serve as inputs into the national standardisation of the marking guideline and the marking of the 2021 NSC LO CAT.
2. The report must be completed by the Provincial Life Orientation Coordinator/ Planner/ Curriculum Specialist, incorporating inputs from, district and school based stakeholders as well. The Provincial Coordinator/ Planner /Curriculum Specialist/ is however, finally responsible for this report.
3. The report must be completed in as much detail as is possible.
4. Where additional space may be required, use a separate page which must be appended to the report.
5. The report must be presented verbally at the virtual Marking Standardisation Meeting on 13 September 2021. **Please note that the completed Pre- Marking report must be emailed directly to the Department of Education, 12 September 2021 by 09:00**, for the attention of **Ms HB Maqubela** at email: Maqubela.B @dbe.gov.za
Telephonic queries can be made to Ms Maqubela at: (012) 357 3786.

PROVINCE		DATE SUBMITTED	
SUBJECT		LIFE ORIENTATION	
PAPER		COMMON ASSESSMENT TASK	
DURATION OF PAPER :			
NAME OF THE PROVINCIAL LIFE ORIENTATION COORDINATOR/ PLANNER/ CURRICULUM SPECIALIST			
DATES OF MARKING OF THE 2020 LO CAT			
HEAD OF EXAMINATIONS:			

**Section A: PED PREPARATIONS: INPUTS TO
STANDARDISE THE MARKING GUIDELINE**

(a) The Pre-marking of 6 scripts was done.

YES		NO	
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(b) If YES, indicate the No. of scripts marked according to learner performance.

Learner Performance	High achievement	Moderate achievement	Low achievement

(c) Indicate if there were any contextual challenges experienced in arranging a PED consultative meeting to get inputs from other teachers / Curriculum Specialists prior the marking standardisation meeting.

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**Section B: EVALUATION OF THE 2019 NSC LO CAT
QUESTION PAPER**

(a) Provide a general overview of Learner Performance in the LO 2020 NSC CAT question paper as a whole.

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(b) Provide detailed comments on the question paper, on the following issues:

i. Standard of the question paper

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ii. Distribution of cognitive levels and levels of difficulty in the question paper

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iii. Unfair questions

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iv. Time allocation

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v. State any other concerns about the LO CAT question paper for future consideration by the National Panel.

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Section C: PED INPUTS: AMENDMENTS TO THE LO CAT

MARKING GUIDELINE

(a) Inputs into the Marking Guideline for consideration by the DBE panel

[illegible]

Section / Question No.	Suggested amendment/ addition/ extension/ correction to marking guideline