

Effective discipline: Secondary school's

PRESENTED BY: C Liversage
DATE: 16 September 2021



DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

ROLE OF PRINCIPAL/ SMT IN SCHOOL DISCIPLINE

Content

- Introduction
- Discipline:
 - SGB
 - Code of conduct
 - Mandates
 - Responsibility of Teacher vs
 - School management
- Good practice: Administration/ Support/ Dealing with discipline/ Structures
- Common scenarios
- Hearings
- Lessons learned

**Teacher at the beginning
of the school year**



**Teacher at the end
of the school year**





INTRODUCTION

- Discipline, huge job satisfaction constraint
- Different types of schools, different challenges
- Effective discipline, effective schools
- Principal/ SMT's important role to play



SGB:CODE OF CONDUCT

- Consultation with stakeholders
- Informed stakeholders will buy-in to system
- Simple class rules
- Problem behavior elevated by system
- Communication with parents

UNOS

SGB:MANDATES

- Principal/ SMT
 - Level they can act on
 - Grade head/s, Disciplinary heads
 - Precautionary suspensions/ Sending learners home
- Recommendation:
 - SMT to deal with everything except intended expulsion.

UNOAS

RESPONSIBILITY OF THE TEACHER

- Create learning experiences in class
- Compassionate teaching
- Deal with class discipline
 - Creative
 - School System
 - Use/ abuse
- Disruptive/ Disrespectful/ serious offence learners elevated to SMT



PRINCIPAL/ SMT

- Who
 - As a generally accepted rule
 - Other
 - Disciplinary head/s
 - Qualities
- Role
 - Pam...assisting with role of principal...
 - (c) Assist the governing body in handling disciplinary matters pertaining to learners;

RESPONSIBILITY OF SMT

- Implement Code of Conduct
- Put effective structures in place/ Good practice
- Enable/ support educators
- Administrate/ paper trail
- Remedial measures/ Removal/ Isolation of learners
- DC: Informal discussions and formal hearings

GOOD PRACTICE

- Dealing with discipline/ Empowering Educators
 - Visibility
 - Duty table for SMT members
 - Intervention plans/ IQMS/ Subject heads/ Training/ DC's



Sentraal KLASBESOEK

09 -09- 2021

SKOOLHOOF C. LIVERSAGE

**H.T.S. LOUIS BOTHA
CLASS VISIT**

09 -07- 2021

**PRINCIPAL
C. LIVERSAGE**

GOOD PRACTICE

- Dealing with discipline/ Empowering Educators
 - Visibility
 - Duty table for SMT members
 - Intervention plans/ IQMS/ Subject heads/ Training/ DC's



GOOD PRACTICE

- Recording of offences
- Using the system to inform our actions
 - Informal discussions hearings: Educator, Grade guardians, Deputy, Principal
 - Formal hearings: SGB mandated committees
- Possible remedial measure
 - SBST
 - Aurora
 - Removal from class
 - Send home
 - Isolation
 - Detention
 - Privileges
 - AA center
 - Precautionary suspension
 - Informal discussions/ hearings

DATE:	LEARNER:	GRADE:
OFFENCE:	EDUCATOR CODE:	PERIOD: LEARNER SIGN:

DATE:	LEARNER:	GRADE:
OFFENCE:	EDUCATOR CODE:	PERIOD: LEARNER SIGN:

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DATE:	LEARNER:	GRADE:
OFFENCE:	EDUCATOR CODE:	PERIOD: LEARNER SIGN:

DATE:	LEARNER:	GRADE:
OFFENCE:	EDUCATOR CODE:	PERIOD: LEARNER SIGN:

☐ Learner is precautionary suspended pending disciplinary hearing. Parent/Guardian will be notified.



DEPUTY PRINCIPAL/PRINCIPAL SIGNATURE: _____

DATE: _____

23/5/18

PARENT/GUARDIAN NOTICE

LEARNER: _____

GRADE: _____

Disrespect	Disruptive behaviour	Unacceptable hair/beard/uniform	Bunking	Other:
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- ☐ Learner is sent home to fix appearance and return to school when appearance is fixed.
- ☐ Learner is sent home to fetch parent/guardian for urgent appointment with Deputy Principal/Principal.
- ☐ Learner is precautionary suspended pending disciplinary hearing. Parent/Guardian will be notified.



PRINCIPAL/PRINCIPAL SIGNATURE: _____

DATE: _____

		Unacceptable hair/beard/uniform	Bullying	Other:
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- ☐ Learner is sent home to fix appearance and return to school when appearance is fixed.
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- ☐ Learner is precautionary suspended pending disciplinary hearing. Parent/Guardian will be notified.



DEPUTY PRINCIPAL/PRINCIPAL SIGNATURE:

[Signature]

DATE:

12 Feb 2018

PARENT/GUARDIAN NOTICE

LEARNER:

A. Mokhele

GRADE:

9E

Disrupt	Disruptive behaviour	Unacceptable hair/beard/uniform	Bullying	Other:
	X			Mr. Senge to sit in

- ☐ Learner is sent home to fix appearance and return to school when appearance is fixed.
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- ☐ Learner is precautionary suspended pending disciplinary hearing. Parent/Guardian will be notified.



DEPUTY PRINCIPAL/PRINCIPAL SIGNATURE:

[Signature]

DATE:

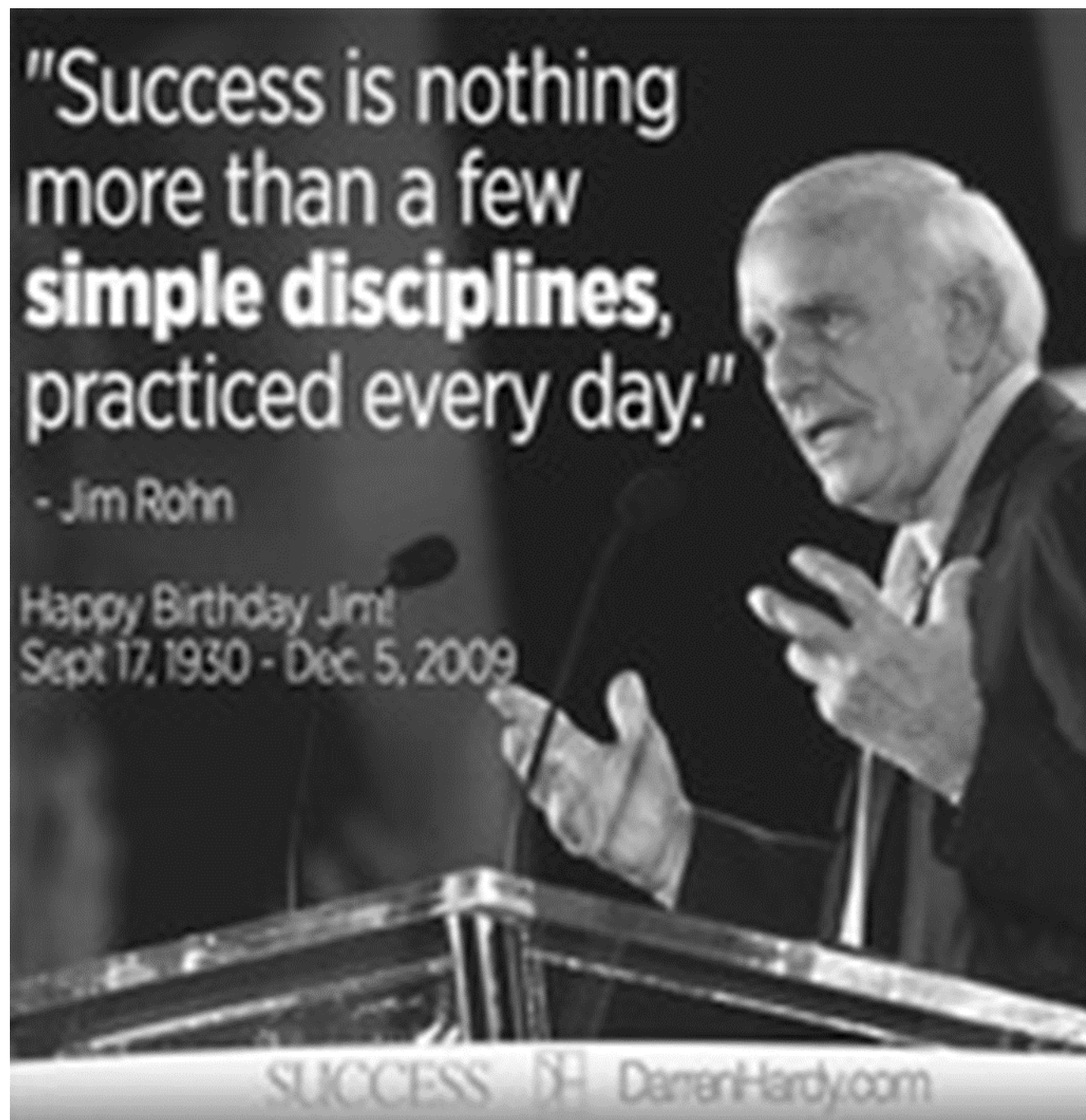
14/2/18

INITIAL & SURNAME	GRADE	LETTER DATE	COMMENT	VISIT DATE	VISIT COMMENT
M Mokoena.	11E 11E	12/2	Disruption	13/2 CL	082 643 4474
O Selekenyane	11E	12/2 VN	Disruption	13/2 CL	073 841 1904
O Tlhole	11E	12/2 VN	Disruption	13/2 CL	073 450 2642
M Moleleki	11E	12/2 VN	Disruption	21/2 CL	073 342 6507
K. Lesapo	12F	14/2 VN	Disruption	15/2 CL	076 774 2829 079 713 4036
M. LENKA	12F	14/2 VN	Disruption	15/2 CL	+266 584 16379

"Success is nothing
more than a few
simple disciplines,
practiced every day."

- Jim Rohn

Happy Birthday Jim!
Sept 17, 1930 - Dec. 5, 2009



COMMON SCENARIOS

- Dagga, alcohol, drugs, smoking - Notice 1140 of 2008
 - Search and seizure
 - Sleeping in class
- Disrespect, disruption
- Fighting, assault, bullying
- Homework
- Late-coming, truancy, bunking
- Dishonesty, theft
- That one class
- Career students

UNOFS

**Haat dit wanneer ek
vriendelik met iemand
moet wees..**

www.facebook.com/AfrikaanseGrappeSnaaksePrente

**wat ek eintlik met 'n
baksteen wil moer!**

HEARINGS

- Informal vs Formal
- Suspension/ Precautionary suspension
- Expulsion

LESSONS LEARNED


- Dealing with difficult/ absent parents
- Hostels
- Hall meetings
- Technology
 - Cameras with sound
 - Bully free zones/ safe zones
- Music
- Toyi-toyi
- Creating Value driven schools



LESSONS LEARNED

- Expulsion / Dagga testing.



A photograph of a long, straight asphalt road stretching towards a distant horizon. The road is flanked by dry, golden-brown grass. The sky is a clear, pale blue. The overall mood is one of vastness and forward-looking hope.

For I know the plans I have for you,
declares the Lord, plans to prosper you
and not to harm you, plans to give you
hope and a future.

Jeremiah 29:11

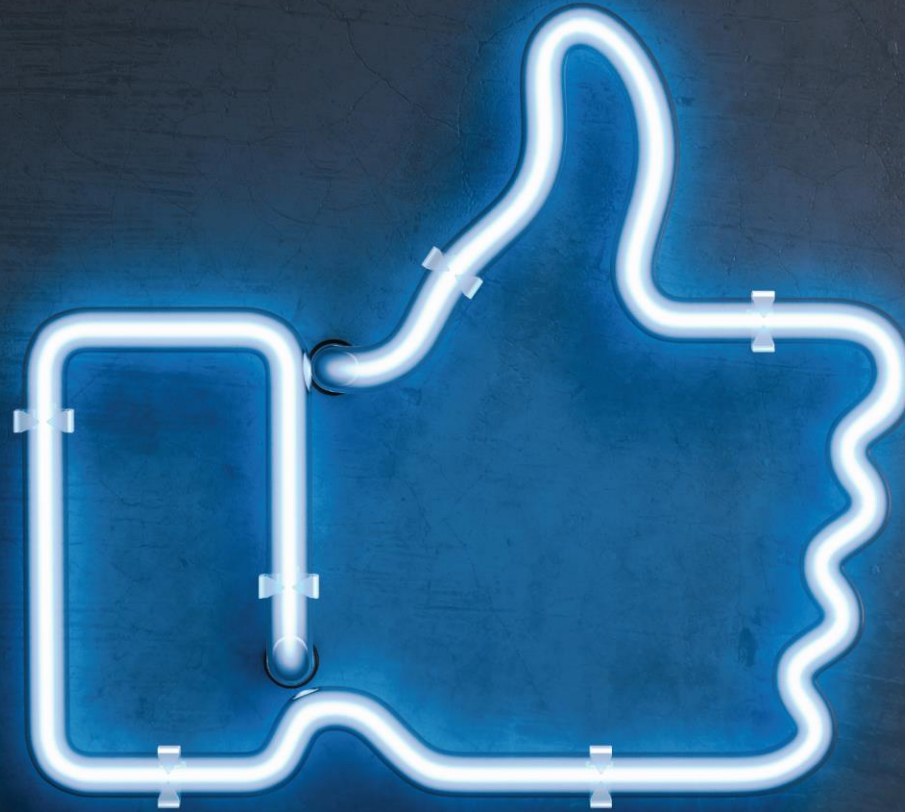
A dramatic night scene of a coastal town. In the foreground, the town's lights are visible, reflecting on the water. A massive, bright white lightning bolt strikes the sky, illuminating the entire scene. The sky is dark blue, and the water is dark. The town's lights are a mix of warm yellow and cool blue.

**Ek is tot alles in staat deur Hom
wat my die krag gee. - Filippense 4: 13**

**I have the strength to face all conditions
by the power that Christ gives me. -
Philippians 4:13**

ANY
QUESTIONS
?

SAOU



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saouteachers



SAOU YouTube

