

BESTUUR VAN VERLOF TYDENS DIE PANDEMIE

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SURVIVOR SA: COVID-19

- “It is the supreme art of the teacher to awaken joy in creative expression and knowledge” - Einstein
- “Teachers, I believe, are the most responsible and important members of society, because their professional efforts affect the fate of the earth” - Helen Caldicott

IMPACT OF COVID

The impact of the Covid-19 lockdown on families and society in general is unprecedented and as a result an increase in social, mental, psychological and emotional difficulties amongst learners, educators and officials is anticipated due to losses and trauma experienced through Covid-19

LEADERSHIP

- The global Covid-19 crisis tests the deepest foundation of your leadership
- How are you guiding your team through this storm?
- Be a leader that people can trust
- Be selfless and vulnerable
- Communicate well and lead by example
- Inspire well and serve well

THE INFLUENCE OF STRESS

- Fear and anxiety
- Ill health and mental meltdown
- Total burn-out
- Constant change management creates self doubt
- Breakdown in inter-personal relationships
- Loss of confidence and belief

MAINTAIN YOUR SANITY

- Be adaptable
- Be creative
- Be daring
- Have confidence
- Create stability and trust
- Have belief
- Adopt a positive attitude
- Maintain a good sense of humor
- Develop yourself by accepting fresh ideas

THE CHALLENGE OF UNCERTAINTY

- President of the country
- Minister of Basic Education
- MEC of the Province
- Department of Basic Education vs the Provincial Department of Education
- District office vs the Provincial Department of Education
- District office vs the school
- Principal vs the SGB

EXPECTATION VS EXECUTION

- Paper is patient, reality speaks differently
- Directives dictate, logistics at grassroot level does not correspond
- Standard Operational Procedure well drafted plan, unfortunately executing the instructions in schools and hostels filled with stumbling blocks
- Responsibility of safety for all, at times the impossible is being expected
- Conflicting instructions and lack of proper communication create confusion

NEW NORMAL

- Screening and sanitizing
- Hiding behind your mask
- Social distance contributes to alienation
- New timetables and classes turned educators and learners lives upside down
- No breaks or split break times
- Educators on patrol
- No extra curricular or co-curricular activities
- Identity of the school changed
- We are all traumatized

CO-MORBIDITIES

- Learners
- Parents
- Educators
- FEAR
- Feelings of guilt
- Managing co-morbidities
- Reshuffle staff and classes

MANAGEMENT OF NEW NORMAL

- Curriculum and assessment
- Educators and learners Covid-19 positive
- Increased number of educators and learners in isolation
- Social behavior
- Parental involvement
- Irresponsible educators
- One size fits all approach by DBE

LEAVE MANAGEMENT

- Be consistent
- Give clear instructions on what is acceptable and what not
- Follow the Standard Basic Procedure as prescribed
- Do not assume, verify the facts before you react
- Educators can no longer work from home
- What effect will the vaccination roll-out have
- Staff members and reckless social behaviour

GUIDELINES

- There is no recipe for managing the situation
- Sound judgement and responsible behaviour is expected
- Good collaboration with the SGB
- Be daring
- Do not hesitate to ask for help
- Don't act defiant towards officials from the department
- Be patient and cool headed
- Follow policy but when needed, do not hesitate to make brave decisions in the interest of your school. Stand strong while you act responsible.

INSPIRATION

Get into the habit of asking yourself: “Does this support the life I am trying to create?”

‘The only limits you have are the limits you believe’ -Wayne Dyer

“In the middle of every difficulty lies opportunity” - Albert Einstein

“Fear is a reaction. Courage is a decision” - Winston Churchill

OORLEWING

- DIE VREUGDE VAN DIE HERE IS MY STERKTE
- VIND JOU VREUGDE IN HOM