

# TO BE OR NOT TO BE – Education for all

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DIE VERANDERING IN ONDERWYS  
THE CHANGE IN EDUCATION

- **“Guidelines for responding to learner diversity in the classroom.”**
- **“The constitution of SA”**

**UNOΔS**

# Education Knows no Boundaries



All learners  
learn  
together

Individual  
learning  
styles

Focus on  
abilities

Celebrate  
diversity &  
individuality

## **INCLUSIVE CLASSROOM**

Educators  
expand  
skills

Nurturing  
respect &  
empathy

Honouring  
needs of all  
learners  
equally

Valuing  
other  
cultures

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# SCHOOL MANAGEMENT

- ✓ For inclusive education to succeed in a school, management of this aspect is very important.
- ✓ PLANNING initiatives is cardinal
- ✓ School policy should be amended to ensure that national directives are reflected
- ✓ All staff members should be onboard

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# SCHOOL MANAGEMENT

## ORGANISING:

- ✓ Developing structures to implement initiatives ensure success
- ✓ A structure for the emotional and psycho-social support of learners is currently a key focus
- ✓ Feeding schemes
- ✓ It is important to include external entities like SAPD, social workers and others to ensure the best possible results for learners.

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# SCHOOL MANAGEMENT

## DOCUMENTATION:

- ✓ Learners moving into Grade 8 is supported through analysis of supporting documents from primary schools
- ✓ Knowing who the learners are who will need additional support
- ✓ Extra classes or differentiated support for these learners
- ✓ Programmes for learners who might not be English Home Language speakers

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# SCHOOL MANAGEMENT

## DOCUMENTATION: GRADE 12 NSC

- ✓ Learners who will need additional concessions in Grade 12 will need supporting documentation from Grade 10
- ✓ Documentation will have to be submitted to the Provincial Education Department to allow the best possible opportunity for learners
  - ✓ Additional time
  - ✓ Scribes and or readers
  - ✓ Separate venues

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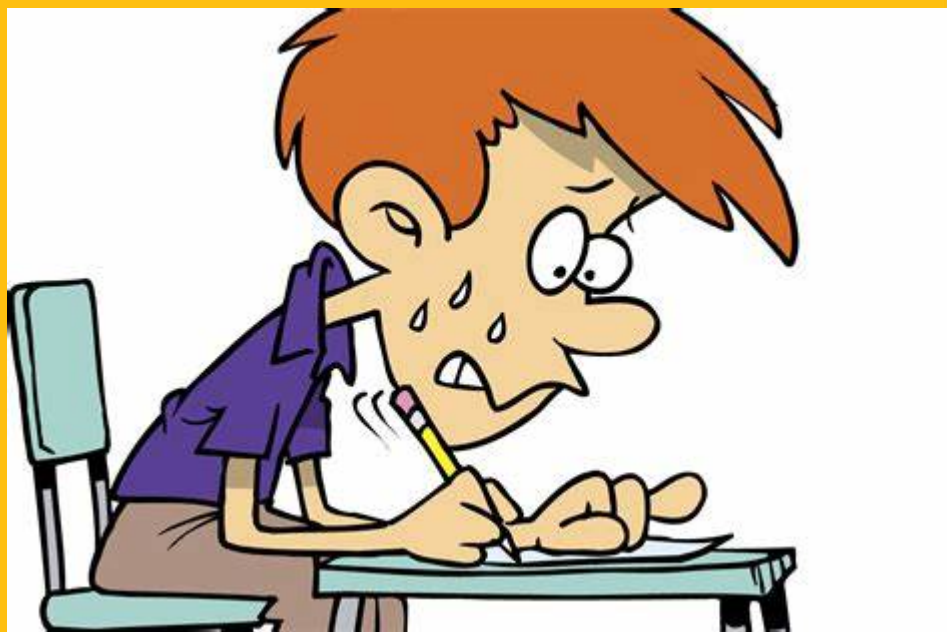
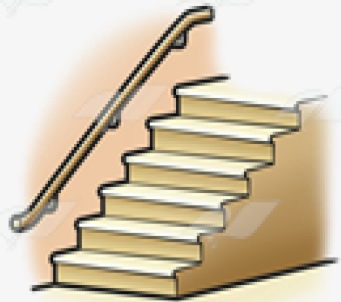


# SCHOOL MANAGEMENT

## ACCOMMODATION FOR LEARNERS WITH PHYSICAL BARRIERS

How does a learner with physical barriers experience the school structure?

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SAD



# CLASSROOM MANAGEMENT

- ✓ Heads of Department ensure that assessment especially formal assessment is differentiated (through moderation) to ensure that the best possible opportunities for achievement is accessible
- ✓ Different teaching methodology to ensure that every learner has the opportunity to learn
- ✓ Online learning
- ✓ Blended learning models
- ✓ Additional resources

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# MOTIVATION FOR LEARNERS

- ✓ Learners are part of a learning and teaching culture and are motivated by previous learners – culture of success
- ✓ How do we keep learners motivated?
- ✓ External opportunities

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**“OUR JOB IS TO TEACH THE KIDS WE HAVE,  
NOT THE ONES WE WOULD LIKE TO HAVE,  
NOT THE ONES WE USED TO HAVE,  
THOSE WE HAVE RIGHT NOW...  
ALL OF THEM!”**

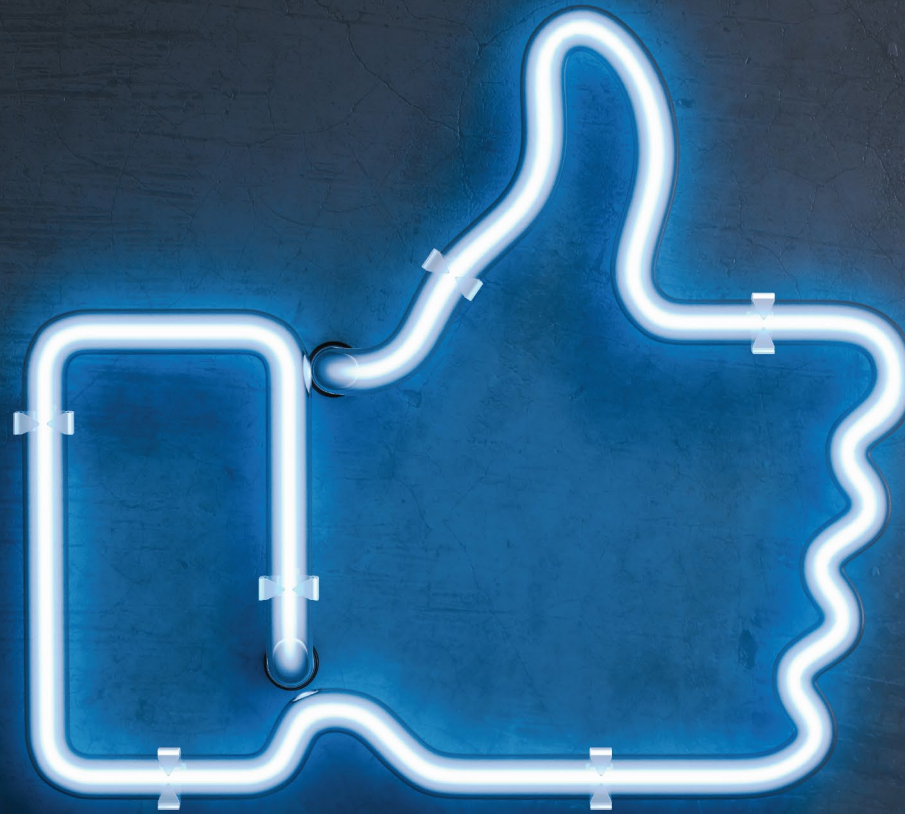




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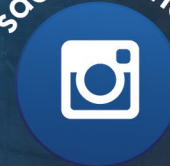
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