## 2021 National ATP: Grade - Term 1: MATHEMATICS GRADE 12

| TERM 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
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| Topics | Number patterns, sequences and series |  |  |  | Euclidean Geometry |  |  | Trigonometry |  |  |
|  | Patterns: Investigate number patterns leading to those where there is a constant second difference between consecutive terms, and the general term is therefore quadratic. <br> 1. Number patterns, including arithmetic and geometric sequences and series <br> 2. Sigma notation <br> 3. Derivation and application of the formulae for the sum of arithmetic and geometric series: <br> $3.1 \quad S_{n}=\frac{n}{2}[2 a+(n-1) d] ;$ <br> $S_{n}=\frac{n}{2}(a+l)$ <br> $3.2 S_{n}=\frac{a\left(r^{n}-1\right)}{r-1} ;(r \neq 1) ;$ and <br> $3.3 S_{n}=\frac{a}{1-r} ;(-1<r<1),(r \neq 1)$ |  |  |  | 1. Revise earlier work on the necessary and sufficient conditions for polygons to be <br> similar. <br> 2. Prove (accepting results established in earlier grades): <br> - that a line drawn parallel to one side of a triangle divides the other two sides proportionally (and the Mid-point Theorem as a special case of this theorem) ; <br> - that equiangular triangles are similar; <br> - that triangles with sides in proportion are similar, and <br> - the Pythagorean Theorem by similar triangles. |  |  | Compound angle identities: $\begin{aligned} & \sin (\alpha \pm \beta)=\sin \alpha \cos \beta \pm \sin \beta \cos \alpha \\ & \cos (\alpha \pm \beta)=\cos \alpha \cos \beta \pm \sin \alpha \sin \beta \\ & \sin 2 \alpha=2 \sin \alpha \cos \beta \\ & \begin{aligned} \cos 2 \alpha & =\cos ^{2} \alpha-\sin ^{2} \alpha \\ & =2 \cos ^{2} \alpha-1 \\ & =1-2 \sin ^{2} \alpha \end{aligned} \end{aligned}$ <br> Solve Problems in two and three dimensions <br> 1. Prove and apply the sine, cosine and area rules. <br> 2. Solve problems in two dimensions using the sine, cosine and area rules. |  |  |
| SBA | Assignment |  |  |  | Investigation or project |  |  | Test |  |  |


| TERM 2 | Week 1 Week 2 | Week 3 Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
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| Topics | Analytical Geometry | Functions: Formal definition; inverses, exponential and logarithmic | Differential Calculus including Polynomia |  |  |  | Finance, growth and decay |  |
|  | Derive and apply: <br> 1. the equation of a line through two given points; <br> 2.the equation of a line through one point and parallel or perpendicular to a given line; and 3.The inclination $(\theta)$ of a line, where $m=\tan \theta$ is the gradient of the line ( $0^{\circ} \leq \theta \leq 180^{\circ}$ ) <br> 1. The equation that defines a circle with radius $r$ and centre $(a ; b)$. <br> 2. Determination of the equation of a tangent to a given circle. | 1. Definition of a function. <br> 2. General concept of the inverse of a function and how the domain of the function may <br> need to be restricted (in order to obtain a one-to-one function) to ensure that the inverse <br> is a function. <br> 3. Determine and sketch graphs of the inverses of the functions defined by Focus on the <br> following characteristics: <br> domain and range, intercepts with the axes, turning points, minima, maxima, <br> asymptotes (horizontal and vertical), shape and symmetry, average gradient (average <br> rate of change), intervals on which the function increases /decreases. <br> 4. Revision of the exponential function and the exponential laws and graph of the function <br> defined by $\boldsymbol{y}=\boldsymbol{a}^{x}$ where $\boldsymbol{b}>\boldsymbol{o}$ and $\boldsymbol{b} \neq 0$ <br> 5. Understand the definition of a logarithm: <br> $y=\log _{b} x \Leftrightarrow x=b^{y} ; b>0$ and $b \neq 1$ <br> 6 . The graph of the function define $y=\log _{b} x$ for both the cases $0<b<1$ and $b>1$. | Factorise third-degree polynomials. Apply the Remainder and Factor Theorems to polynomials of degree at most 3 (no proofs required). <br> 1. An intuitive understanding of the limit concept, in the context of approximating the rate of change or gradient of a function at a point. <br> 2. Use limits to define the derivative of a function $f$ at any $x$ : $f^{\prime}(x)=\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}$ <br> Generalise to find the derivative of $f$ at any point $x$ in the domain of $f$, i.e., define the derivative function $f^{\prime}(x)$ of the function $f(x)$. Understand intuitively that $f^{\prime}(a)$ is the gradient of the tangent to the graph of $f$ at the point with $x$ coordinate $a$. <br> 3. Using the definition (first principle), find the derivative, $f^{\prime}(x)$ for $a, b$ and $c$ constants: <br> $3.1 f(x)=a x^{2}+b x+c ; 3.2 \quad f(x)=a x^{3} ;$ <br> $3.3 f(x)=\frac{\boldsymbol{a}}{\boldsymbol{x}}$ and $3.4 \quad f(x)=c$. <br> 4. Use the formula (for any real number $n$ ) together with the rules <br> $4.1 \frac{d}{d x}[f(x) \pm g(x)]=\frac{d}{d x}[f(x)] \pm \frac{d}{d x}[g(x)]$ and <br> $4.2 \frac{d}{d x}[k f(x)]=k \frac{d}{d x}[f(x)], \quad(k$ a constant $)$ <br> 5. Find equations of tangents to graphs of functions. <br> 6. Introduce the second derivative of $f(x)$ and how it determines the concavity of a function. <br> 7. Sketch graphs of cubic polynomial functions using differentiation to determine the Coordinate of stationary points, and points of inflection (where concavity changes). Also, determine the $x$-intercepts of the graph using the factor theorem and other techniques. <br> 8. Solve practical problems concerning optimisation and rate of change, including calculus of motion. |  |  |  | 1.Use simple and compound decay formulae: $\begin{aligned} & A=(1-i n) \text { and } \\ & A=(1-i)^{n} \end{aligned}$ <br> to solve problems (including straight line depreciation and depreciation on a reducing balance). <br> 2. Solve problems involving present value and future value annuities. <br> 3. Make use of logarithms to calculate the value of $n$, the time period, in the equations $A=P(1+i)^{n} \quad \text { or } A=P(1-i)^{n}$ |  |
| SBA | Test |  |  |  |  |  |  |  |

2021 National ATP: Grade - Term 3: MATHEMATICS GRADE 12


2021 National ATP: Grade - Term 4: MATHEMATICS GRADE 12

| TERM 4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | EXAM |  |
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| Topics |  | Revision |  |  | Final Examination |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | PAPER 150 marks 3 hours |  |
| SBA |  |  |  |  |  |  |  |  |  |  | Algebraic expressions, equations and inequalities <br> Number patterns Functions and graphs Finance, growth and decay Differential Calculus |  |
| TOTAL NUMBER OF SBA TASKS 6 |  |  |  |  |  |  |  |  |  |  | PAPER 2150 marks 3 hours |  |
| Term 1 Assig Term 2 Test ( Term 3 Test (10 Term 4 Final Ex | roject 15\% |  |  |  |  |  |  |  |  |  | $\begin{array}{ll} \text { Euclidean Geometry } & 40 \\ \text { Analytical Geometry } & 40 \end{array}$ |  |

