

AUDITORY PROCESSING DISORDER CHECKLIST

NAME:	DATE:	DATE OF BIRTH:	AGE:	GRADE:
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Communication	Y	N	Social Skills	Y	N	Behaviour	Y	N	Academic	Y	N
Difficulty answering questions or following verbal instructions			Difficulty with pragmatics and conversational skills			Does not pay attention to verbal instructions			Problems with sound discrimination		
Misinterprets verbal messages			Avoids conversations with peers			Difficulty focusing on a task			Cannot associate sounds with their written symbols		
Slow or delayed response to verbal stimuli			Misses social cues, sarcasm and other forms of nonverbal communication			Has poor personal organization (operating within time limits, approaching tasks in a logical order, etc)			Difficulty learning vowels and developing phonological awareness		
Problems with organizing and integrating thoughts			Difficulty telling stories			Short attention span			Difficulty with phonics		
Over talkative			Displays illogical flow of stories or ideas			Daydreaming			Trouble with reading and spelling		
Flat monotone voice			Difficulty understanding and telling jokes			Difficulty listening in the presence of noise or easily distracted by noise			Reads slowly		
Shrill voice			Difficulty following the rules of games			Easily fatigued			Has poor reading comprehension		
Poor vocabulary						Increased sensitivity to loud sounds			Finds it hard to learn songs or nursery rhymes		
Poor sentence structure and grammar usage						Becomes frustrated, overwhelmed or irritated more easily than most children			Has trouble remembering details of what was read or heard		
Unclear speech									Poor auditory sequential memory		
Drops the ends of words			<p><i>* This is a checklist for further investigation only and cannot be used to make a diagnosis.</i></p>								
Omits syllables that are not emphasized											
Often asks speakers to repeat what they have said, or saying, "huh?" or "what?"											
Problems with receptive language											