

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADE 12

Implementation: June 2020



Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase;

3. Amendments to the Annual Teaching Plan;

4. Amendments School Based Assessment (SBA)

5. Conclusion

1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Business Studies, Grade 12** for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Contemporary socio-economic issues: Removed - Piracy	Contemporary socio-economic issues: None	Contemporary socio-economic issues: None
Business locations: Removed	Not Applicable	Not Applicable
Entrepreneurial qualities: Removed	Entrepreneurial qualities: None	Not Applicable



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Forms of ownerships: None	Forms of ownership: Removed - Recap the characteristics, advantages and disadvantages of the forms of ownership.	Forms of ownerships: None
Creative thinking and problem solving: Removed - The use of indigenous knowledge to solve problems & the use of non-conventional thinking to identify innovative business opportunities	Creative thinking and problem solving: None	Creative thinking and problem solving: None



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Contracts: Removed	Contracts: None	Contracts: None
Self-management: Removed	Stress and crisis management: Removed - Theories of change management	Not Applicable
Relationship and team performance: None	Relationship and team performance: Removed - Team dynamics theories, Conflict management theories, the function of workplace forums	Team Performance None



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Social responsibility: Removed	Citizenship role and responsibilities: Removed	Social responsibility: None
Marketing Function: None	Marketing Function: Removed - Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function	Marketing Function: None



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Production Function: None	Production Function: Removed - Production systems, Workplace Safety Policy & Production costs	Production Function: None



3. Amendments to the Annual Teaching Plan

Summary: Reorganisation of content topics

TERM 2							
	01/6 – 05/6	08/6 – 12/6	15/6 – 19/6	22/6 – 26/6	29/6 – 3/7	6/7 – 10/7	13/7 – 24/7
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 - 8
Topic	Business Sectors & their Environments	Quality of Performance	Management & leadership	Investment: Securities	Investment: Insurance	Team Performance & Conflict Management	Revision of Content
Assessment		Formal: Presentation					

Summary: Reorganisation of content topics

TERM 3						
	03/08 – 07/08	11/08 – 14/08	17/08 – 21/08	24/08 – 28/08	31/08 – 11/09	14/09 – 23/09
	Week 1	Week 2	Week 3	Week 4	Week 5 - 6	Week 7 - 8
Topic	Human Rights, Inclusivity & Environmental Issues	Social responsibility	Corporate Social Responsibility & Corporate Social Investment	Presentation and data response		
Assessment	Formal Task: Project				Formal Task: Trial Examination	



Summary: Reorganisation of content topics

TERM 4					
	28/9 – 2/10	05/10 – 9/10	12/10 – 16/10	19/10 – 23/10	
	Week 1	Week 2	Week 3	Week 4	Week 5 - 11
Topic	Forms of Ownership	Forms of Ownership	Paper 1 last push strategy	Paper 2 last push strategy	2020 Final NSC Examination
Assessment	Formal: Final Examination				

Summary: Amendment to the weighting of content topics

Main Topics	Current Weighting (%)	Revised Weighting (%)
Business Environments	25%	25%
Business Operations	25%	25%
Business Ventures	25%	25%
Business Roles	25%	25%
	100%	100%



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Business Sectors and their environments	2	Topic: Moved from Week 4 to Week 1
Quality of Performance	2	Topic: Moved from Week 6 to Week 2
Management & Leadership	2	Topic: Moved from Week 5 to Week 3



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Investment: Securities	2	Topic: Moved from Week 1 to Week 4
Investment: Insurance	2	Topic: Moved from Week 2 to Week 5
Team Performance & Conflict	2	Topic: Moved from Week 3 to Week 6



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Human Rights, Inclusivity & Environmental Issues	3	Topic: Moved from Week 2 to Week 1
Social responsibility	3	Topic: Moved from Week 1 to Week 2
Corporate Social Responsibility & Corporate Social Investment	3	Topic: Moved from Week 1 to Week 3



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Presentation and data response	3	Topic: Decrease in teaching time from 8 hours per week to 4 hours per week
Forms of Ownership	3	<p>Topic: Moved from Week 4 to Term 4 Weeks 1 & 2</p> <p>Topic: Increase in teaching time from 4 hours per week to 8 hours</p>



4. Amendments School Based Assessment (SBA)

Revised Programme of Assessment for Business Studies GR 12

Term 1	Term 2	Term 3	Term 4
Task 1: Assignment (50) Completed	Task 3: Presentation (50) Written part only for 50 marks instead of 40 marks Cancel oral part of 10 marks	Task 5: PROJECT(50) Learners may use the internet or other media to collect information	NSC Exam P1&P2: (2x150) External P1: Business Environments and Business Operations (2 hours)
Task 2: Controlled Test 1 (100) Completed	Task 4: June Exam (2X150) CANCELLED replaced by Controlled test (100)	Task 6: Controlled Test 2 (100) CANCELLED	P2: Business Ventures and Business Roles (2 hours)
		Task 6 PREPARATORY EXAM (2x150)	



Summary: Revision Final Examination Structure

Paper	1	Time	2 Hrs	Marks	150	
Section: A	Instructions	Main Topics	Types of Questions		Marks	Total Marks
Question 1	[Compulsory]	Business Environments Business Operations	Multiple Choice Question Choose the correct answer Matching Columns		15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case studies and source-based questions – shorter type questions			
Question 2		Business Environments			40	80
Question 3		Business Operations			40	
Question 4		Business Environments Business Operations			20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of questions			
Question 5		Business Environments			40	40
Question 6		Business Operations			40	
					TOTAL	150

Summary: Revision Final Examination Structure

Paper	2	Time	2 Hrs	Marks	150	
Section: A	Instructions	Main Topics	Types of Questions		Marks	Total Marks
Question 1	[Compulsory]	Business Ventures Business Roles	Multiple Choice Question Choose the correct answer Matching Columns		15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case studies and source-based questions – shorter type questions			
Question 2		Business Ventures			40	80
Question 3		Business Roles			40	
Question 4		Business Ventures Business Roles			20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of questions			
Question 5		Business Ventures			40	40
Question 6		Business Roles			40	
					TOTAL	150

4. Conclusion

Conclusion

- The recent lockdown, although necessary, has impacted negatively on the contact time required to complete the Business Studies curriculum successfully.
- The re-organisation of the topics in Terms 3 and 4 were necessitated by need to ensure that learners are gradually eased into teaching and learning process to gain confidence and complete the year successfully.

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