2020 REVISED CURRICULUM AND ASSESSMENT PLANS

BUSINESS STUDIES GRADE 11

Implementation: June 2020



Presentation Outline

- 1. Purpose
- 2. Amendments to the Content Overview for the Phase;
- 3. Amendments to the Annual Teaching Plan;
- 4. Amendments School Based Assessment (SBA)
- 5. Conclusion





1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for Business Studies, Grade 11 for implementation in June 2020 as stipulated in Circular S2 of 2020.
- To ensure that meaningful teaching proceeds during the remaining teaching time as per the revised school calendar.
- To assist teachers with guided pacing and sequencing of curriculum content and assessment.





1. Purpose (continued)

- To enable teachers to cover the essential core content /skills in each grade within the available time.
- To assist teachers with planning for the different forms of assessment.
- To ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes and values





Grade 10	Grade 11	Grade 12
Contemporary socio- economic issues: Removed - Piracy	Contemporary socio- economic issues: None	Contemporary socio- economic issues: None
Business locations: Removed	Not Applicable	Not Applicable
Entrepreneurial qualities: Removed	Entrepreneurial qualities: None	Not Applicable





Grade 10	Grade 11	Grade 12
Forms of ownerships: None	Forms of ownership: Removed - Recap the characteristics, advantages and disadvantages of the forms of ownership.	Forms of ownerships: None
Creative thinking and problem solving: Removed - The use of indigenous knowledge to solve problems & the use of non-conventional thinking to identify innovative business opportunities	Creative thinking and problem solving: None	Creative thinking and problem solving: None





Grade 10	Grade 11	Grade 12
Contracts: Removed	Contracts: None	Contracts: None
Self-management: Removed	Stress and crisis management: Removed - Theories of change management	Not Applicable
Relationship and team performance: None	Relationship and team performance: Removed - Team dynamics theories, Conflict management theories, the function of workplace forums	Team Performance None

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Grade 10	Grade 11	Grade 12
Social responsibility: Removed	Citizenship role and responsibilities: Removed	Social responsibility: None
Marketing Function: None	Marketing Function: Removed - Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function	Marketing Function: None





Grade 10	Grade 11	Grade 12
Production Function: None	Production Function: Removed - Production systems, Workplace Safety Policy & Production costs	Production Function: None





3. Amendments to the Annual Teaching Plan

Summary: Reorganisation of content topics

	TERM 2					
	15/6 – 19/6	22/6 – 26/6	29/6 – 3/7	6/7 – 10/7	13/7 – 17/7	20/7 – 24/7
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Creative thinking and problem solving concepts: stress, crisis and change management	Marketing function	Marketing function	Production function	Professiona- lism and Ethics.	SBA TASK 3: Presentation
Assess- ment			Formal: Preser	ntation		





Summary: Reorganisation of content topics

	TERM 3							
	03/8 – 07/8	11/8 – 14/8	17/8 – 21/8	24/8 – 28/8	31/8 – 04/9	7/9 – 11/9	14/9 – 18/9	21/9 – 23/9
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic	Assessment of entrepreneurial qualities in business	Transform a business plan into an action plan	Transform a business plan into an action plan	Start a business venture based on an action plan	Presentation of business information	Presentatio n of business information	SBA Task 4 Project	Revision

Assessment

Formal: Project





Summary: Reorganisation of content topics

	TERM 4					
	28/09 - 02/10	05/10 – 09/10	12/10 - 16/10	19/10 - 23/10	26/10 - 13/11	16/11 – 09/12
	Week 1	Week 2	Week 3	Week 4	Weeks 5 – 7	Week 8 - 11
Topic	Introduction to Human Resources function	Introduction to Human Resources function	Team stages and conflict management	Team stages and conflict management	REVISION	2020 NSC Examination
Assess- ment					Formal: Final	Examination





Summary: Amendment to the weighting of content topics

Main Topics	Current Weighting (%)	Revised Weighting (%)
Business Environments	25%	25%
Business Operations	25%	25%
Business Ventures	25%	25%
Business Roles	25%	25%
	100%	100%





Topics	Term	Amendment
Topic: Production Function	2	Reduction in teaching time from 8 hours per week to 4 hours per week
Topic: The citizenship roles and responsibilities	3	Topic removed
Topic: Transform a business plan into an action plan	3	Topic moved from Weeks 3 & 4 to Weeks 2 & 3





Topics	Term	Amendment
Topic: Start a business venture based on an action plan	3	Reduction in teaching time from 8 hours per week to 4 hours per week
Topic: Start a business venture based on an action plan	3	Topic moved from Weeks 5 & 6 to Week 4
Topic: Presentation of Business Information	3	Increase in teaching time from 4 hours to 8 hours





Topics	Term	Amendment
Topic: Presentation of Business Information	3	Topic moved from Week 6 to Weeks 5 & 6
Topic: Introduction to Human Resources function	4	Topic moved from Weeks 3 & 4 to Weeks 1 & 2
Topic: Team Stages & Conflict Management	4	Topic moved from Weeks 1 & 2 to Weeks 3 & 4





Content	Term	Amendment	
Stress and crisis management: Theories of change management	2	Sub-topic removed The sub-topics does not progress to Grade 12.	
Marketing function: Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function	3	Sub-topics removed The sub-topics does not progress to Grade 12.	





Content/Topics	Term	Amendment
Production function: Production systems, Workplace Safety Policy & Production costs	3	Sub-topics removed The sub-topics does not progress to Grade 12.
Team dynamics and conflict management: Team dynamics theories, Conflict management theories — apply these to both individual and group scenarios- include workplace forums, strikes, trade unions, etc. and The function of workplace forum	4	Sub-topics removed The sub-topics does not progress to Grade 12

4. Amendments School Based Assessment (SBA)

Revised Programme of Assessment for Business Studies GR 11

Term 1	Term 2	Term 3	Term 4
Task 1: Case Study (50) Completed	Task 3: Presentation (50) Written part only for 50 marks instead of 40 marks Cancel oral part of 10 marks	Task 5: PROJECT(50) Learners may use the internet or other media to collect information	Final Exam P1&P2: (2x150) P1: Business Environments and Business Operations (2 hours)
Task 2: Controlled Test 1 (100) Completed	Task 4: June Exam (2X150) CANCELLED replaced by Controlled test (100)	Task 6: -Controlled Test 2 (100) CANCELLED	P2: Business Ventures and Business Roles (2 hours)





Summary: Revision Final Examination Structure

Paper	1	Time	2 Hrs Marks		150
Section: A	Instructions	Main Topics	Types of Questions	Marks	Total Marks
Question 1	[Compulsory]	Business Environments Business Operations	Multiple Choice Question Choose the correct answer Matching Columns	15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case studies and source-based questions –		
Question 2		Business Environments		40	
		Business Operations	shorter type questions		
Question 3				40	80
Question 4		Business Environments Business Operations		20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of		
Question 5		Business Environments	questions	40	40
Question 6		Business Operations		40	
				TOTAL	150

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Summary: Revision Final Examination Structure

Paper	2	Time	2 Hrs Marks		150
Section: A	Instructions	Main Topics	Types of Questions	Marks	Total Marks
Question 1	[Compulsory]	Business Ventures Business Roles	Multiple Choice Question Choose the correct answer Matching Columns	15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case		
Question 2		Business Ventures	studies and source-based questions – shorter type questions	40	80
		Business Roles			
Question 3				40	
Question 4		Business Ventures Business Roles		20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of		
Question 5		Business Ventures	questions	40	**
Question 6		Business Roles		40	40
				TOTAL	150

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4. Conclusion

Conclusion

- The recent lockdown, although necessary, has impacted negatively on the contact time required to complete the Business Studies curriculum successfully.
- The re-organisation of the topics in Terms 3 and 4 were necessitated by need to ensure that learners are gradually eased into teaching and learning process to gain confidence and complete the year successfully.





Conclusion

- The revised ATP must be followed to ensure the correct content is being taught.
- Teachers must refrain from teaching content that has been removed because of redundancy or repetition.
- Additional time is provided for consolidation of content and practicing of essay writing





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