

Assessment Accommodations

Terwyl jy wag, besoek die volgende webwerf * While you are waiting,
visit the following website

<https://forms.gle/TfJ9vL6gdrx52FTV7>



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The left side of the slide features a dark blue background with two hanging light bulbs. The top bulb is a standard incandescent bulb, and the bottom one is a more modern, conical-shaped bulb. Both are out of focus.

Today's webinar: Assessment Accommodations

- Rational of Assessment Accommodations
- Which learners qualify?
- Different types of concessions
- Let's get practical: How do I start? How do I apply?
- General challenges
- Questions?



Legislative & Policy Framework

Terminology



AA – Assessment accommodations

SIAS – Screening, Identification, Assessment, Support

SBST – School Based Support Team

Concession – Special adaption granted during assessments, eg. Extra time, reader, scribe, etc.

SIAS Process

AA High
level
support

Principal
SBST
Educators

Learner
Parents

Early Identification



EQUALITY



EQUITY

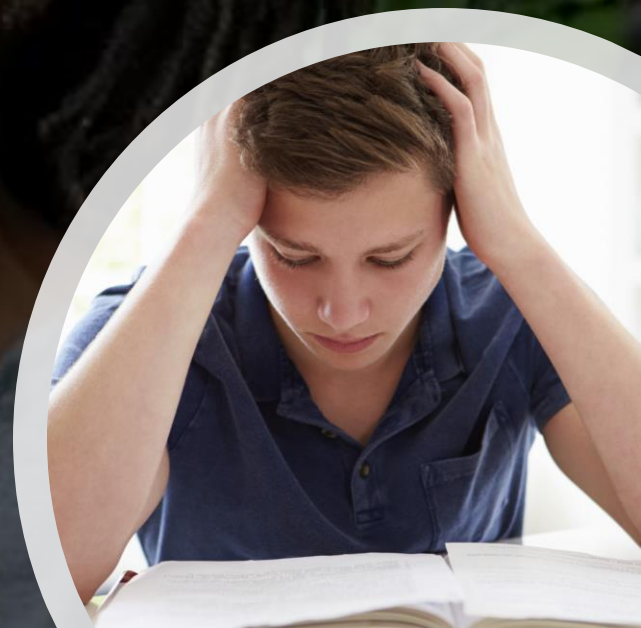


Not granted

- Cognitive functioning
- LoLT
- Enhance scholastic performance
- No proof of SIAS
- No impact
- Recommendations not adhered to



Who Qualifies?



List of
concessions





Additional Time

- Most requested
- Full application
- Calculated per hour

Reader



- Very slow reading rate
- Poor reading accuracy
- Poor reading comprehension

Individual or group

Use of technology:

- Computers (text to speech)
- MP3-players
- Digital recorders
- Exam pens

Recording of sessions /
invigilator



Scribe

- Diagnoses
- Very slow writing speed
- Very poor spelling
- Illegible Handwriting

Rule of thumb for scribes:

Fast writing speed

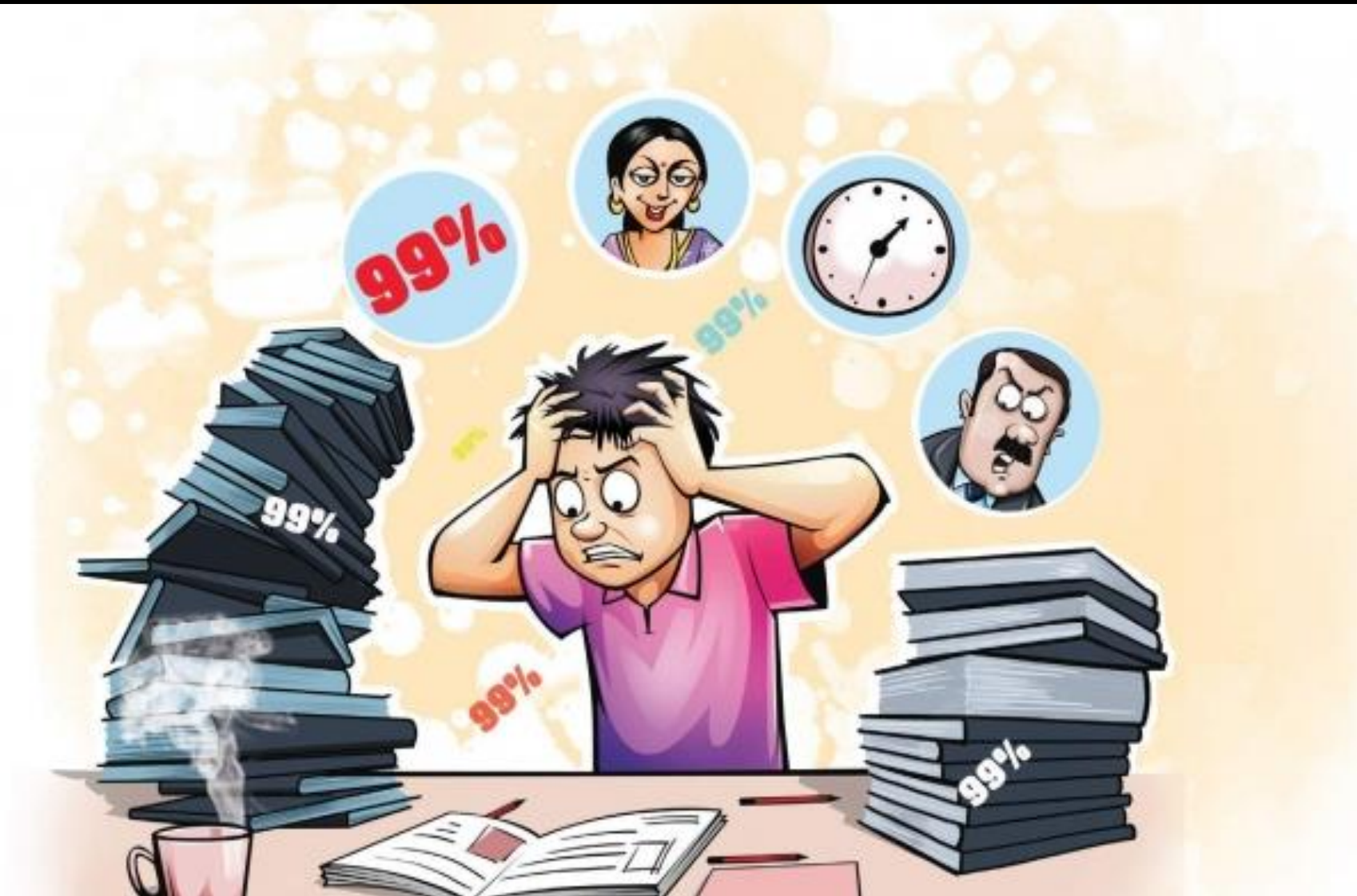
- Primary school: 20 w.p.m
- High school: 24 w.p.m
- NSC: 25 w.p.m

Spelling at least grade level



Personal
assistant

Prompter/Planner

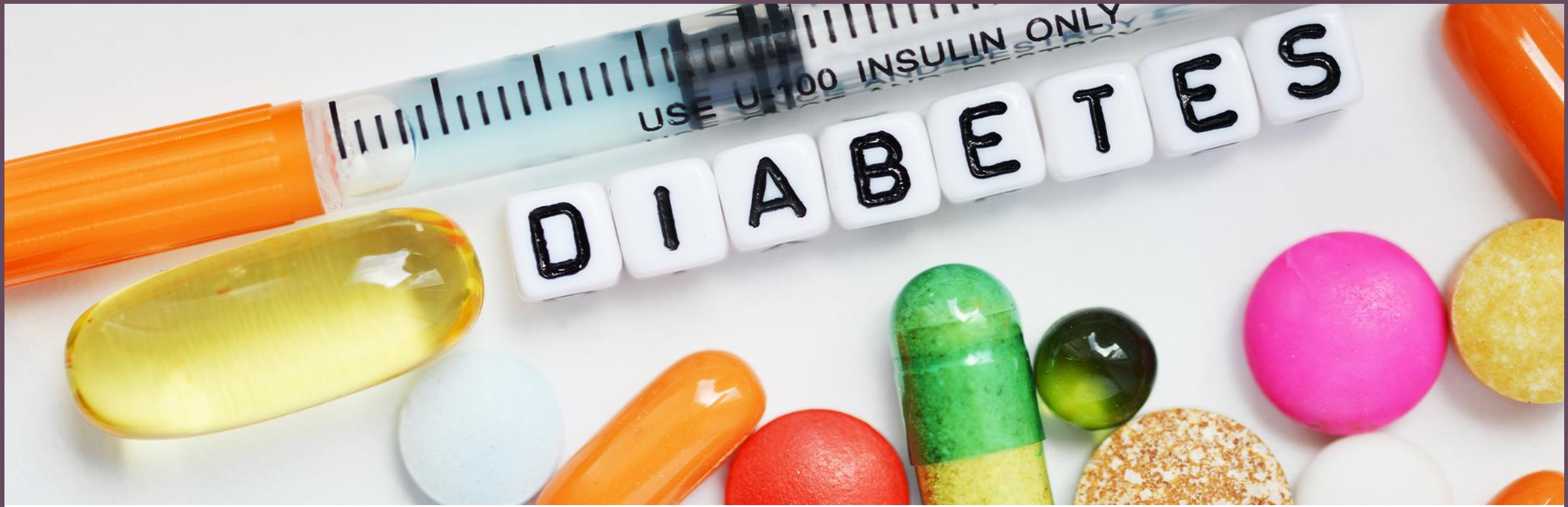




Enlarged Print



Rest Break



Medication or food intake



Adaptation of questions



Computer

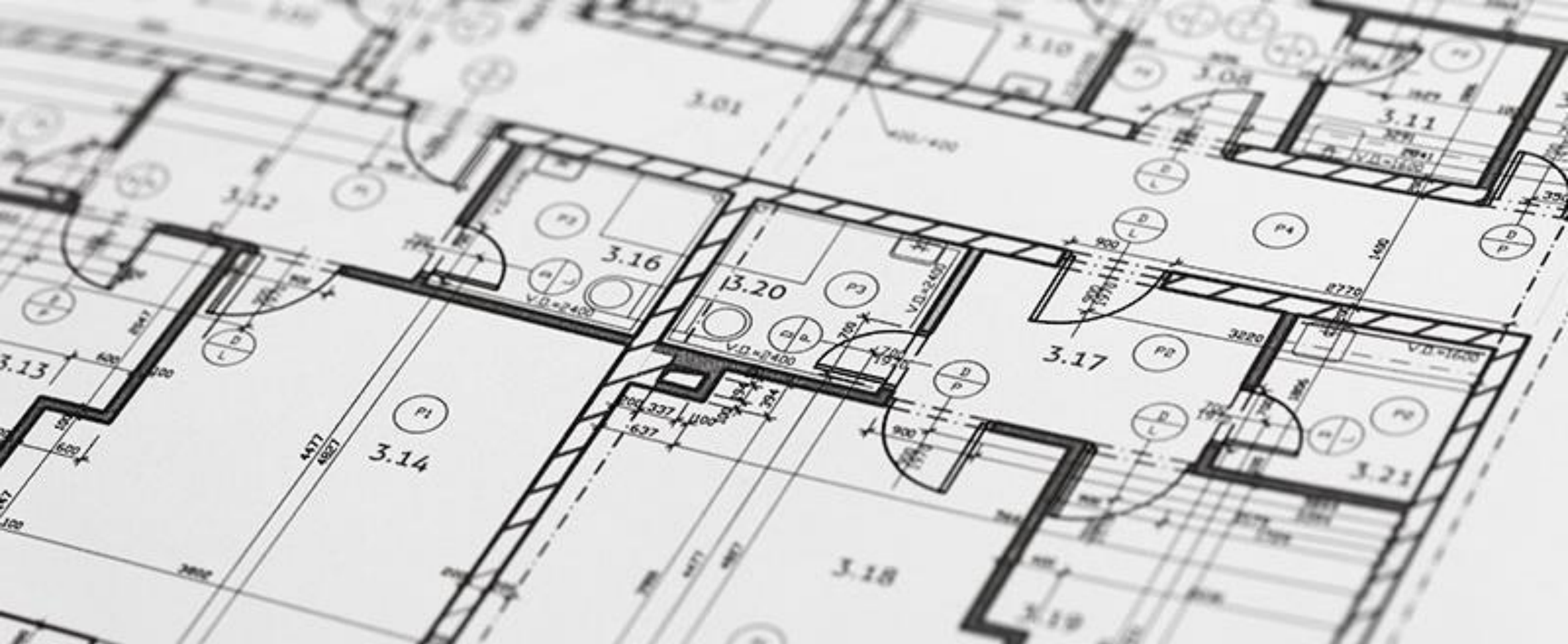
Handwriting

Spelling

Normally it is reasoned that phonetic spelling can still be deciphered and therefore an assessment accommodation for phonetic spelling in isolation should not be considered. An assessment accommodation can be considered if the spelling and writing is of such a nature that:

- a. the examiner finds it impossible to decipher and understand what was written
- b. or when meaning and content is lost due to significant problems with spelling,

(Department of Education, 2002).



Separate venue



Other

- Braille
- Transcription of Braille
- Sign Language Interpreter
- Video/DVD recorder/Webcam





Ad hoc

Which concession?



POLICY DOCUMENTS



PROFESSIONAL
RECOMMENDATIONS



EXPERIMENT SBST



EARLY
IDENTIFICATION

Where do I start?

Reported

SIAS process

Collect
information

Proof
potential

Diagnoses
and impact

Experiment

Document

Involve
parents, child



Sorted out what now?

- Learner profile
- SNA1
- SNA2
- DBE 120
- DBE 124
- Supportive documents
- Apply

Application
submitted

Gr R - 9

District approves or rejects

Gr 10 - 12

Province approves or rejects

Challenges



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Files:

