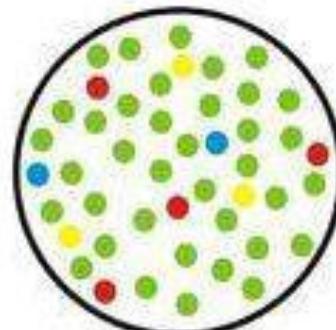


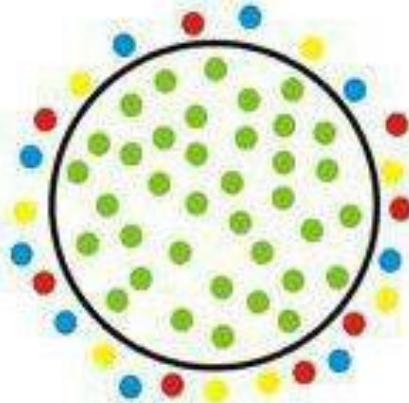


**HELP! EK IS 'N JUFFROU MET 'N
INKLUSIEWE KLAS!
I AM A TEACHER WITH AN INCLUSIVE
CLASS**

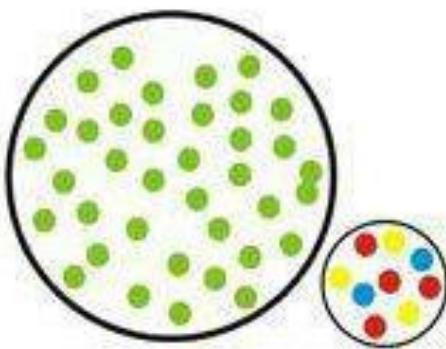
INKLUSIWITEIT IS NIE EKSLUSIEF, APART OF GEINTEGREERD NIE
INCLUSIVITY IS NOT EXCLUSIVE, SEPARATE OR INTEGRATED



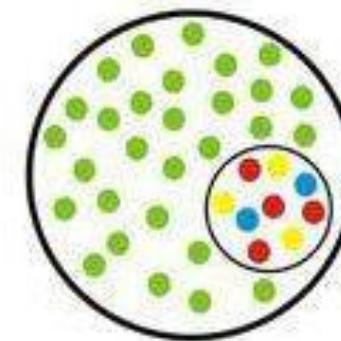
Inclusion



Exclusion



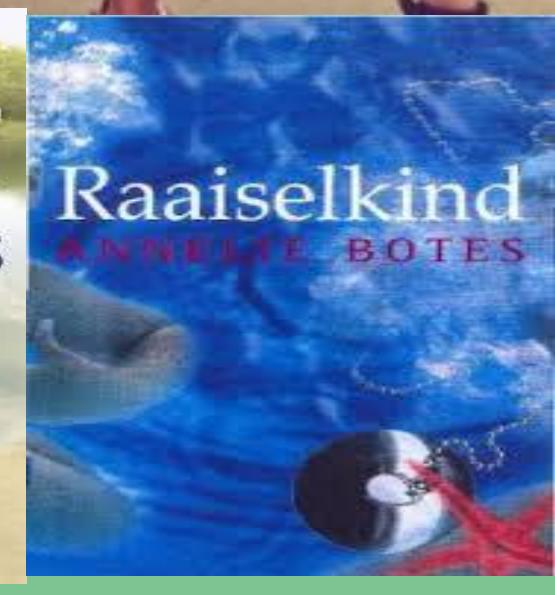
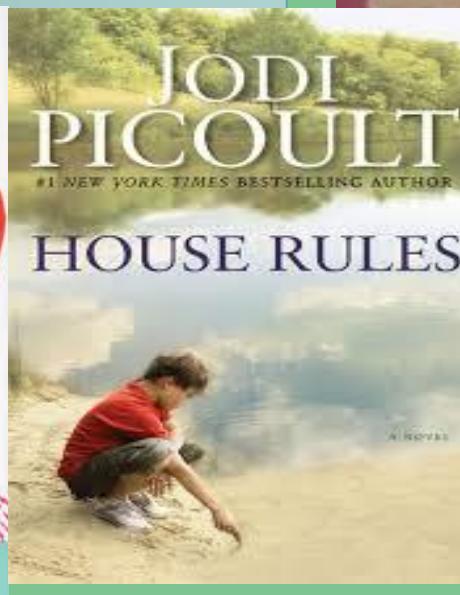
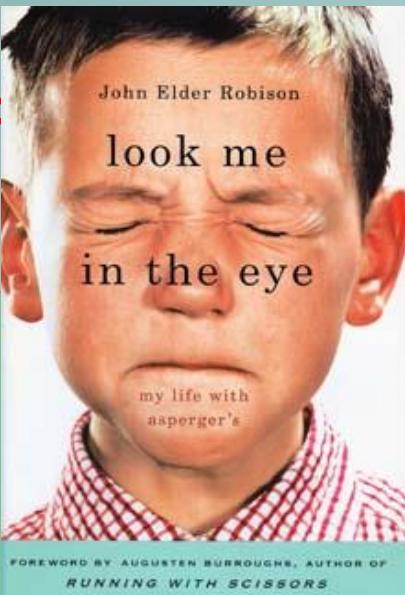
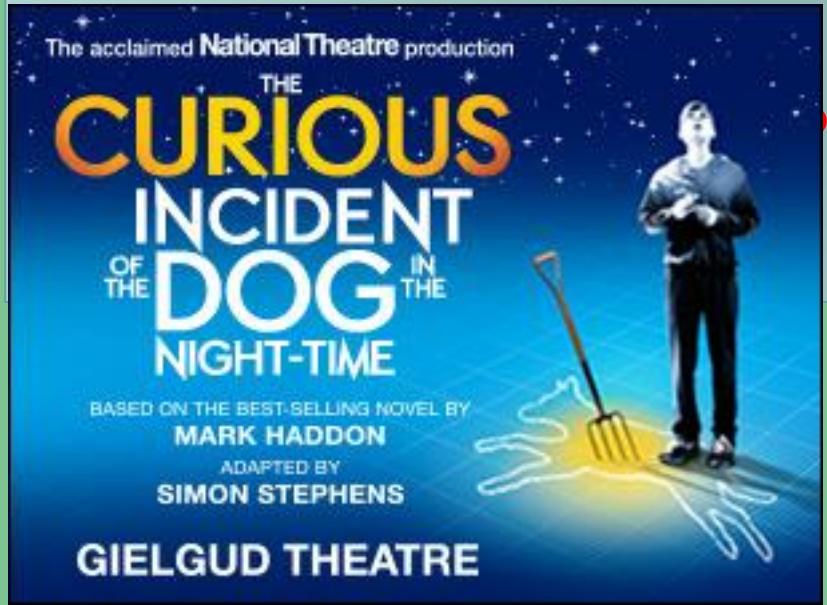
Segregation



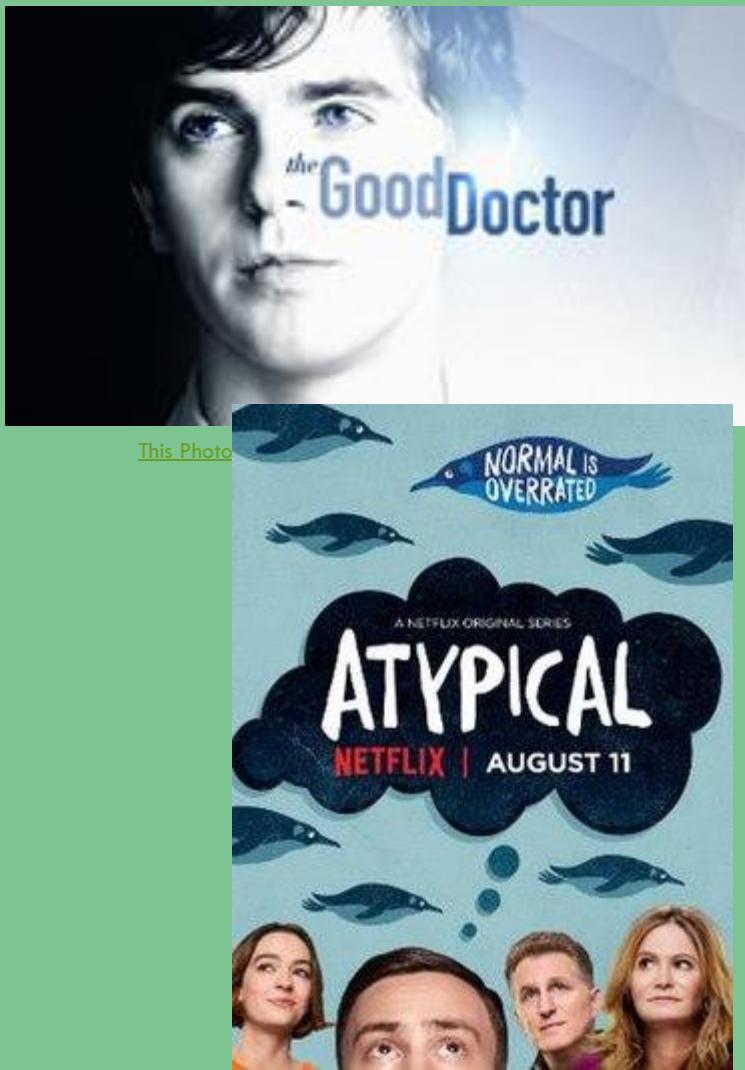
Integration

OUTISME SPEKTRUM

1. 1 in 86 lewende geboortes (dr Louise Friedman) 1 in 42 seuns (VSA)
2. Spektrum (DSM 5) Diagnostic and Statistical Manual of Mental disorders. (dsm5.org)
3. 4 areas: Kommunikasie, Sosiaal, Gedrag, Sensories / Communication/social integration/behaviour/ sensory



TV SHOWS WITH AUTISM AS THEME



This Photo by Unknown Author is licensed under CC BY-NC-ND

DISABILITY or
DIFFERENT
ABILITY?

❖ HOE HERKEN EK ‘N ASD-KIND?

1. KOMMUNIKASIE

- Laat taalontwikkeling
- Eienaardige intonasie
- Maak nie oogkontak nie
- Wys nie as baba met vinger
- Little Professor-taal
- Soms geen taal
- Konkreet: verstaan nie sarkasme nie
- Verstaan nie figuurlike taal, soos idome of hiperbole nie
- Kan lesings gee, maar nie goed met interaktiewe gesels nie
- Dikwels eggolalie



ASD SPEKTRUM 2

2. GEDRAG

- Ritualisties/rituals important
- Roetine vas/routine bound
- Nou band van belangstelling/obsessions
- Woedebuie/tantrums
- Gesigsuitdrukking : afwesig/intens/deadpan
- Kan superieur intelligent wees/IQ can be superior
- Hele spektrum van die IK-skaal (oordiagnose?)



ASD SPEKTRUM 3

3. Sosiaal/Social

- Sukkel met vriendskappe/social skills
- Gebrek aan empatie/ empathy
- Theory of mind
- Verstaan nie liggaamstaal/body language
- Verstaan nie speletjies nie/ subtle rules impossible to grasp
- Speel nooit verbeeldingsspeletjies nie/ a block is a block, not a plane
- Sukkel om geheime te hou/ brutally honest



ASD SPEKTRUM - 4

Sensoriese modulasie/integrasie

1. Alle sintuie aangetas/ All senses affected
2. Visueel - hipersensitief
3. Ouditief – hipersensitief
4. Reuk- hipersensitief
5. Vel – hipersensitief
6. Tong – hipersensitief
7. Sensory overload/ sensoriese oorlading > uitbarstings, ont trekking, angs

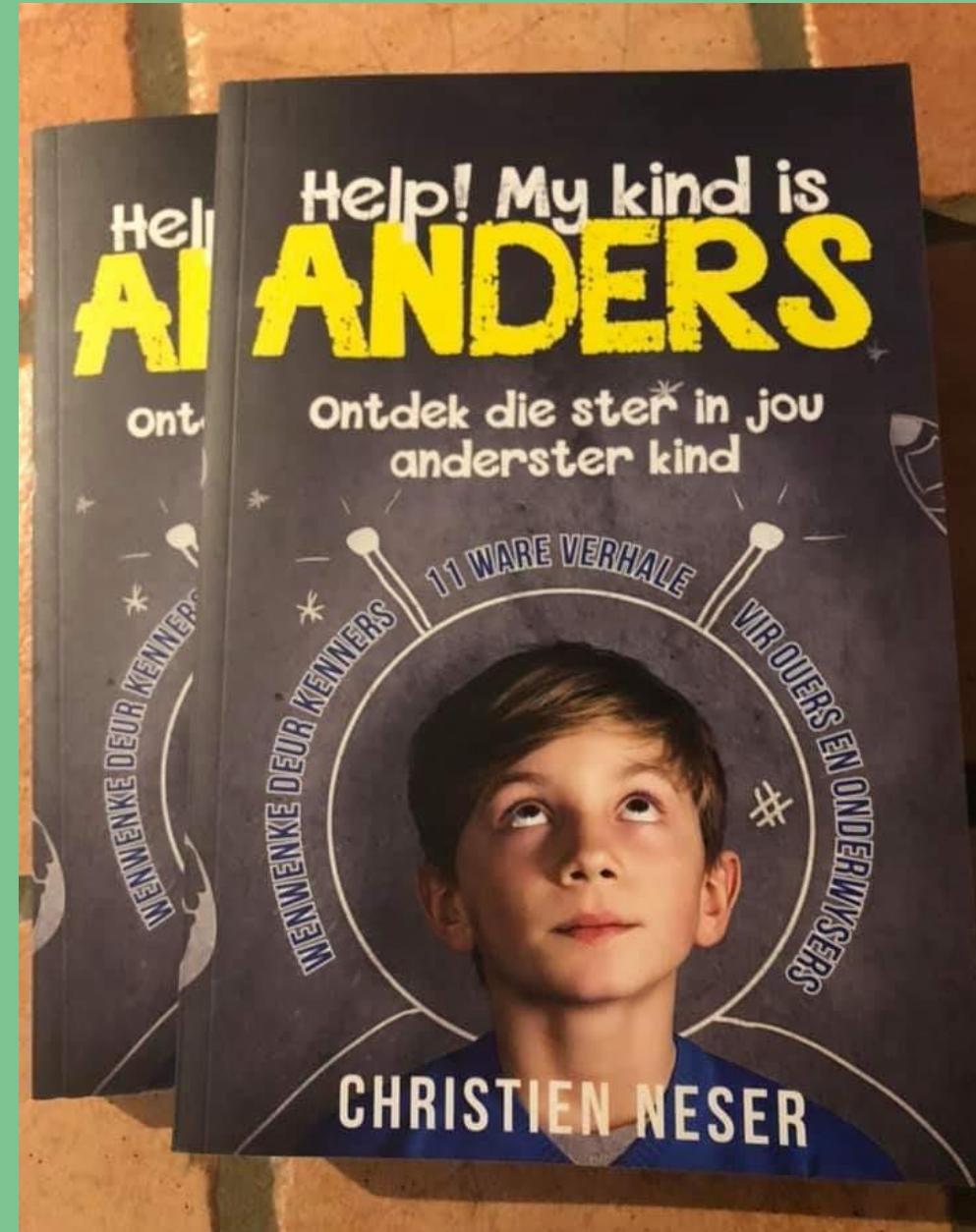


EN NOU JUFFROU?

1. Werk as lid van span, vra gedurig raad, lees!
> ABA- Applied Behaviour Analysis
2. Uitbarstings: kombers, stewig vashou, kalmeer, donkerte/handle tantrums with deep pressure/isolation/ dark room
3. Skep ruimte vir sensoriese isolasie – tent / sensory isolation corner
4. Eie tafel/ eie ruimte: BEPERK SENSORIESE OORSTIMULASIE
5. Visuele dagprogram: op kaart teen muur/ visual cues for daily programme
6. Berei kind voor vir verandering/ prepare child for change
7. Assesseer eiesoortig/ tegnologie./ Technology is your friend
8. Betrek die klas; lig hulle in; respekteer die toestand/inform & involve the class



HELP! MY KIND IS ANDERS



HELP! MY KIND IS ANDERS ...WAT AS/ WHAT IF?

- Nie kan hoor nie? Have a hearing loss?
- Nie begin praat nie? Delayed speech and language?
- Nie begin lees nie? Don't read?
- Hakkel? Stutter?
- Lae spierotonus het? Low muscle tone?
- Na 'n arbeidsterapeut verwys word? Need OT?
- Nie skoolgereed is nie? School ready or not?
- Op die autisme spektrum is? They are on the ASD spectrum?
- Aandagafleibaar en hiperaktief is? They have ADHD?



EN WAT AS? AND WHAT IF ...

- ons meer as een taal praat? Monolingual or multilingual?
- wat as my kind pak?

What if my child develops an anxiety disorder ...

So pertinent during a traumatic and insecure time like
this pandemic.

I'M WORRIED...
"IS MY CHILD NORMAL?"

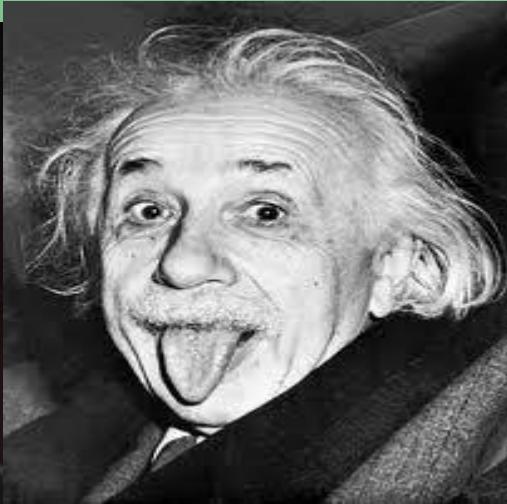


LEMON LIME ADVENTURES

EMILE GOUWS

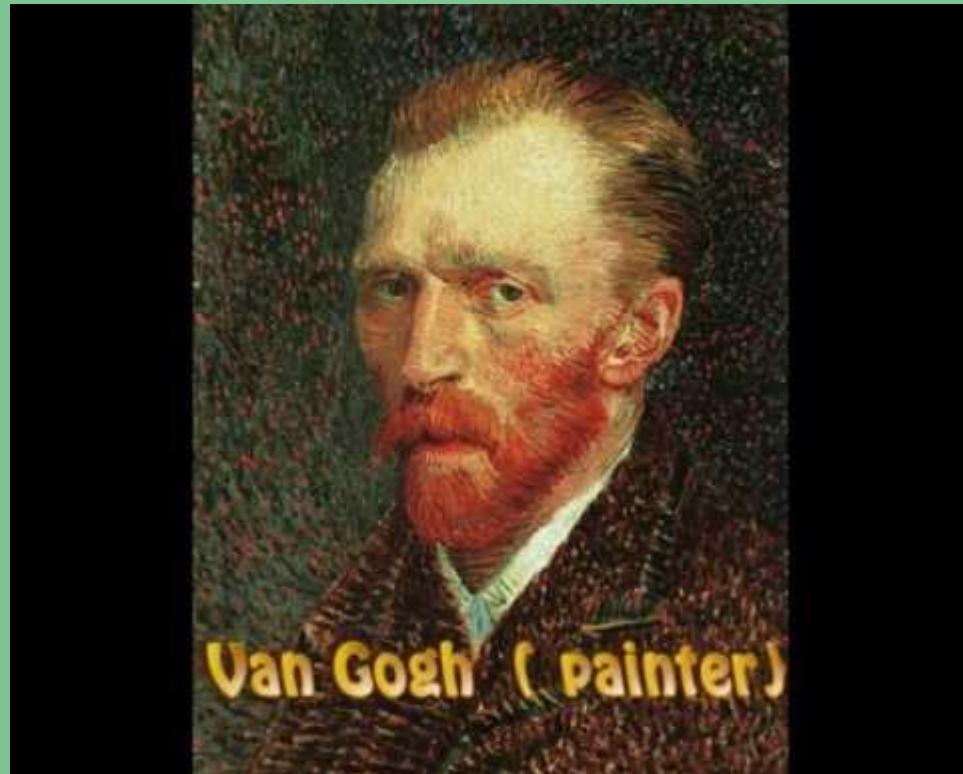


BEKENDE OUTISTE

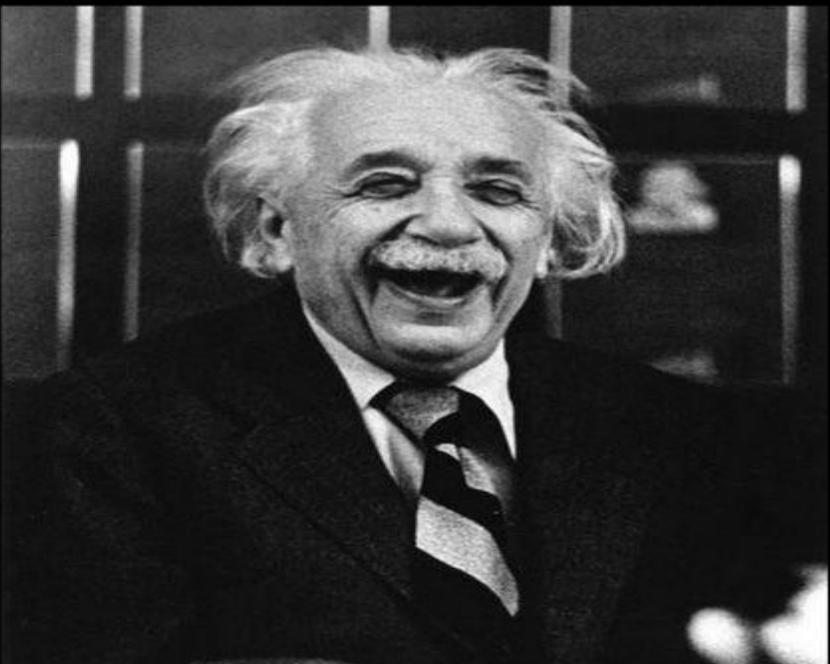


JUFFROU, JOU MOEILIKE KIND...

is dalk die volgende groot akteur, sanger, politikus, kunstenaar, uitvinder...



AMEN!



"Everybody is a genius.
But if you judge a fish
by its ability to climb a tree,
it will live its whole life
believing that it is stupid."
— Albert Einstein