

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

BUSINESS STUDIES

GRADE 10

Implementation: June 2020



Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase;

3. Amendments to the Annual Teaching Plan;

4. Amendments School Based Assessment (SBA)

5. Conclusion

1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Business Studies, Grade 10** for implementation in June 2020 as stipulated in **Circular S2 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Contemporary socio-economic issues: Removed - Piracy	Contemporary socio-economic issues: No changes	Contemporary socio-economic issues: No changes
Business locations: Removed	Not Applicable	Not Applicable
Entrepreneurial qualities: Removed	Entrepreneurial qualities and Success Factors No changes	Not Applicable
Forms of ownerships: No changes	Forms of ownership: Removed - Recap the characteristics, advantages and disadvantages of the forms of ownership.	Forms of ownerships: No changes



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Creative thinking and problem solving: Removed - The use of indigenous knowledge to solve problems & the use of non-conventional thinking to identify innovative business opportunities	Creative thinking and problem solving: No changes	Creative thinking and problem solving: No changes

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Contracts: Removed	Contracts: Not applicable	Contracts Not applicable
Self-management: Removed	Stress and crisis management: Removed - Theories of change management	Not Applicable
Relationship and team performance: No Changes	Relationship and team performance: Team dynamics and Conflict Management Removed - Team dynamics theories, Conflict management theories, the function of workplace forums	Team Performance & Conflict Management No Changes



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Social responsibility: Removed	Citizenship role and responsibilities: Removed	Social responsibility: No changes
Marketing Function: No changes	Marketing Function: Removed - Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function	Marketing Function: No changes



Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Production Function: No changes	Production Function: Removed - Production systems, Workplace Safety Policy & Production costs	Production Function: No changes

3. Amendments to the Annual Teaching Plan

Summary: Reorganisation of content topics

TERM 2

	29/6 – 3/7	6/7 – 10/7	13/7 – 17/7	20/7 – 24/7
	Week 1	Week 2	Week 3	Week 4
Topic	Contemporary socio-economic issues	Contemporary socio-economic issues	Forms of ownership	Forms of ownership
Assessment		Formal: Presentation		



Summary: Reorganisation of content topics

TERM 3

	03/08 – 07/08	11/08 – 14/08	17/08 – 21/08	24/08 – 28/08	31/08 – 04/09	07/09 – 11/09	14/09 – 1 8/09	21/9 – 23/9
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic	Creative thinking and problem solving	Creative thinking and problem solving	Business opportunity and related factors	Presentation of business information	Business Plan	Business Plan	Revision Task 4: Project	Revision
Assessment	Formal: Project							



Summary: Reorganisation of content topics

TERM 4								
	28/09 – 02/10	05/10 – 09/10	12/10 – 23/10	26/10 – 13/11	16/11 – 20/11	23/11 – 27/11	30/11 – 04/12	07/12 – 09/12
	Week 1	Week 2	Week 3 - 4	Week 5 – 7	Week 8	Week 9	Week 10	Week 11
Topic	Relationship and Team performance		Revision	Revision	Final Examination			
Assess- ment	Final Examination							

Summary: Amendment to the weighting of content topics

Main Topics	Current Weighting (%)	Revised Weighting (%)
Business Environments	25%	25%
Business Operations	25%	25%
Business Ventures	25%	25%
Business Roles	25%	25%
	100%	100%



Summary: Content/Topics Amended

Topics	Term	Amendment
Topic: Forms of Ownership	2	Topic moved from Week 5 to Weeks 3 & 4
Topic: Presentation of business information	3	Topic moved from Week 6 to Week 4
Topic: Business Plan	3	Topic moved from Weeks 7, 8 & 9 to Weeks 5 & 6



Summary: Content/Topics Amended

Topics	Term	Amendment
Topic: Relationship and Team performance	4	Topic moved from Weeks 3 & 4 Weeks 1 & 2



Summary: Content/Topics Amended

Topics	Term	Amendment
Topic: Social Responsibility	2	Topic removed . Content can be taught in Grade 11
Topic: Entrepreneurial Qualities	2	Topic removed . Sub-topics can be taught in Grade 11. Topic does not progress to Grade 12.
Topic: Business Locations	3	Topic removed . This topic does not progress to Grade 11 or 12



Summary: Content/Topics Amended

Topics/Content	Term	Amendment
Topic: Contracts	3	Topic removed . Sub-topics of the topic could be taught in Grade 11 and 12
Topic: Self-management	4	Topic removed This topic does not progress to Grade 11 or 12
Contemporary socio-economic issues - Piracy - include copyright, patent and trademarks, definition and meaning/relation to piracy	2	Sub-topic removed Content could be taught in Grade 11



Summary: Content/Topics Amended

Content	Term	Amendment
Creative thinking and problem solving - The use of indigenous knowledge to solve problems and identify business opportunities. The use of non-conventional thinking to identify innovative business opportunities	3	Sub-topic removed . Sub-topic could be taught in Grade 11

4. Amendments School Based Assessment (SBA)

Revised Programme of Assessment for Business Studies GR 10

Term 1	Term 2	Term 3	Term 4
Task 1: Case Study (50) Completed	Task 3: Presentation (50) Written part only for 50 marks instead of 40 marks Cancel oral part of 10 marks	Task 4: PROJECT (50) Learners may use the internet or other media to collect information	Final Exam P1&P2: (2x150) P1: Business Environments and Business Operations (2 hours)
Task 2: Controlled Test 1 (100) Completed	Task 4: June Exam (2X100) CANCELLED	Task 6: Controlled Test 2 (100) CANCELLED	P2: Business Ventures and Business Roles (2 hours)

Summary: Revision Final Examination Structure

Paper	1	Time	2 Hrs	Marks	150	
Section: A	Instructions	Main Topics	Types of Questions		Marks	Total Marks
Question 1	[Compulsory]	Business Environments Business Operations	Multiple Choice Question Choose the correct answer Matching Columns		15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case studies and source-based questions – shorter type questions			80
Question 2		Business Environments			40	
Question 3		Business Operations			40	
Question 4		Business Environments Business Operations			20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of questions			40
Question 5		Business Environments			40	
Question 6		Business Operations			40	
					TOTAL	150



Summary: Revision Final Examination Structure

Paper	2	Time	2 Hrs	Marks	150	
Section: A	Instructions	Main Topics	Types of Questions		Marks	Total Marks
Question 1	[Compulsory]	Business Ventures Business Roles	Multiple Choice Question Choose the correct answer Matching Columns		15 x 2 = 30	30
Section B	Answer TWO of the THREE questions		Paragraph style, case studies and source-based questions – shorter type questions			80
Question 2		Business Ventures			40	
Question 3		Business Roles			40	
Question 4		Business Ventures Business Roles			20 20	
Section C	Answer ONE of the TWO questions		Longer/Essay type of questions			40
Question 5		Business Ventures			40	
Question 6		Business Roles			40	
					TOTAL	150



4. Conclusion

Conclusion

- The recent lockdown, although necessary, has impacted negatively on the contact time required to complete the Business Studies curriculum successfully.
- The re-organisation of the topics in Terms 2,3 and 4 were necessitated by need to ensure that learners are gradually eased into teaching and learning process to gain confidence and complete the year successfully.

Conclusion

- The revised ATP must be followed to ensure the correct content is being taught.
- Teachers must refrain from teaching content that has been removed because of redundancy or repetition.
- Additional time is provided for consolidation of content and practicing of essay writing

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