

engage the world change the world

Glucose + Oxygen = Long Term Memory

Movement forces the liver to produce GLYCOGEN - the brain reads GLYCOGEN as GLUCOSE





Thinking outside the BOX







School Leadership Teams

Leaders take people where they wouldn't go on their own

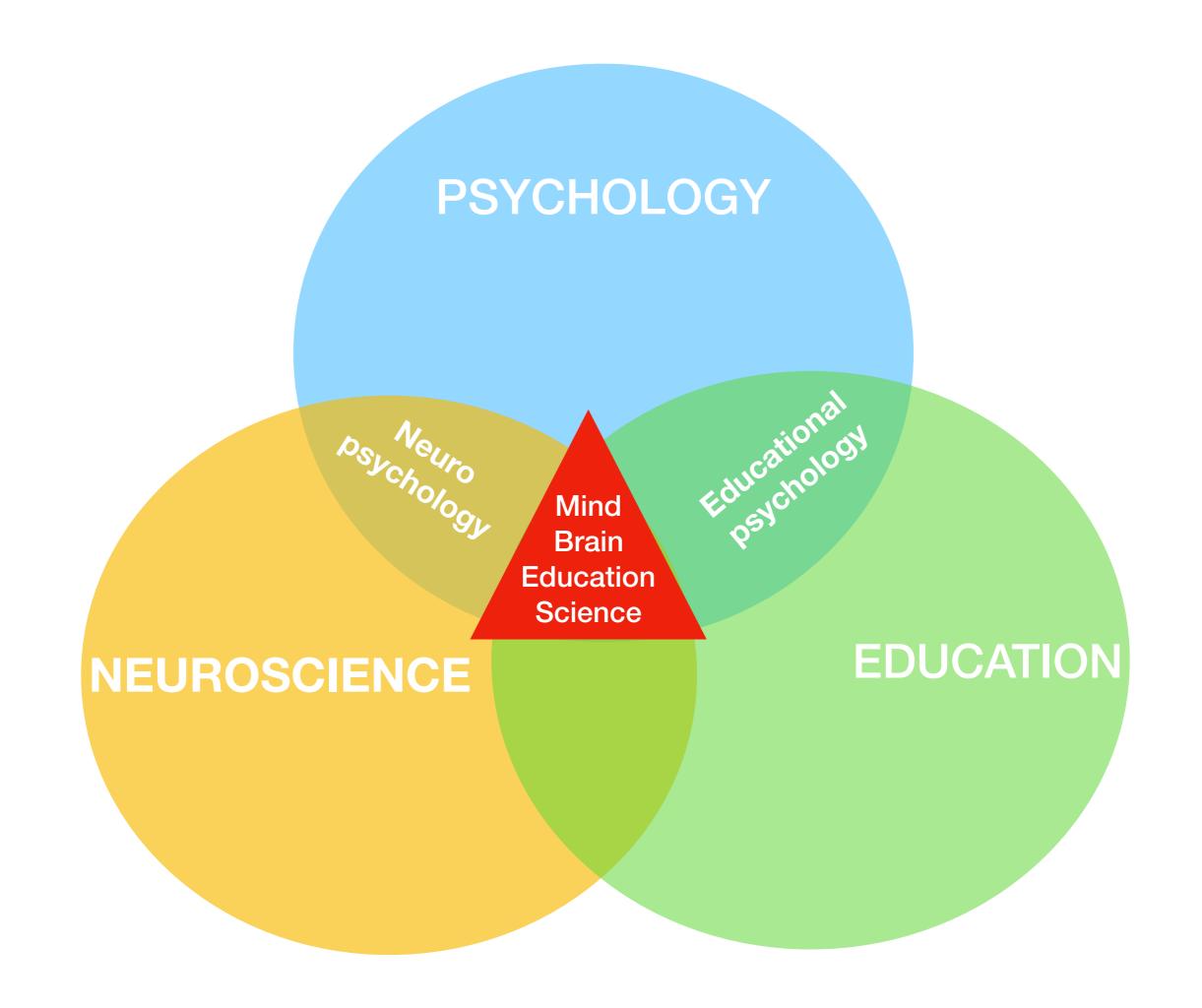
WELCOME

Teaching is as much an art as it is a science, and those who dare to teach must never cease to learn.



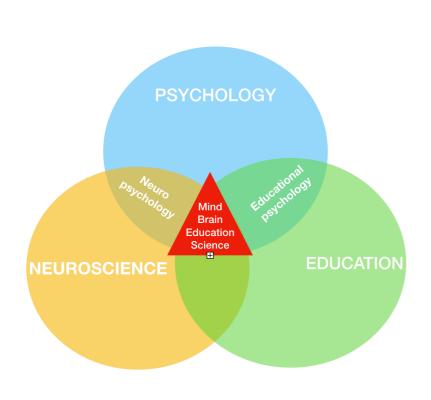
(Cotton, 1900)



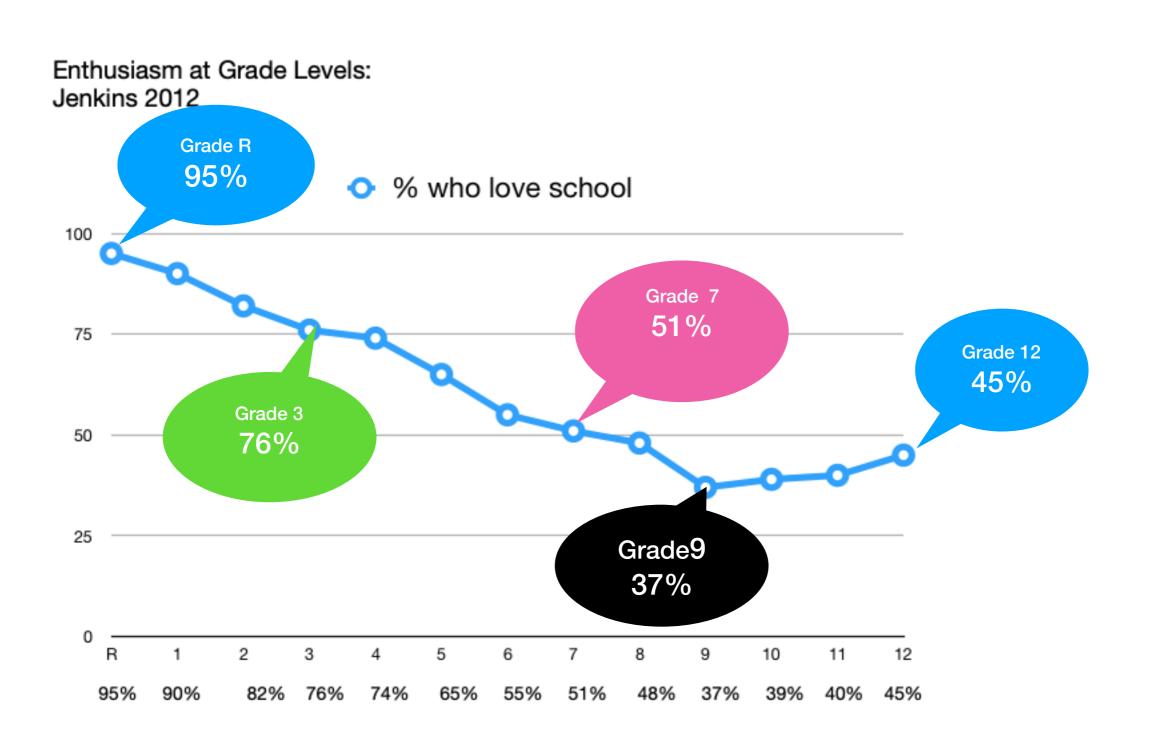


MIND BRAIN EDUCATION SCIENCE



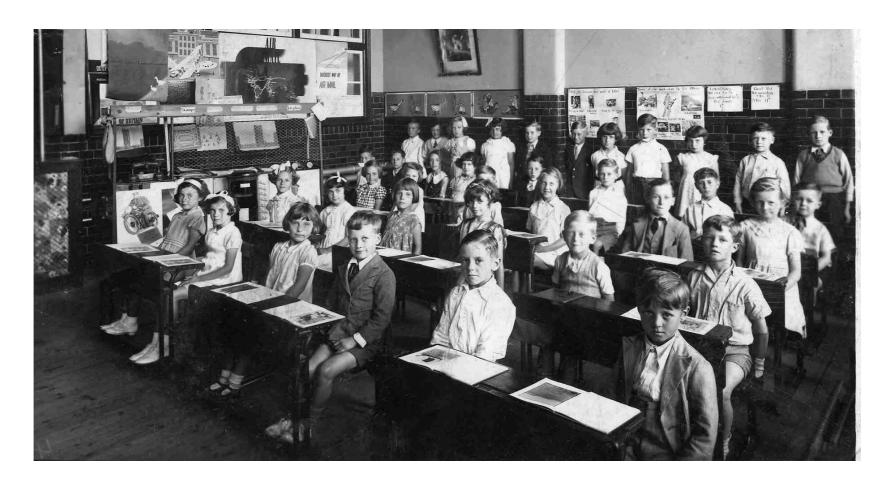


ENTHUSIASM at GRADE LEVEL



Boring Meaningless Irrelevant Disconnected





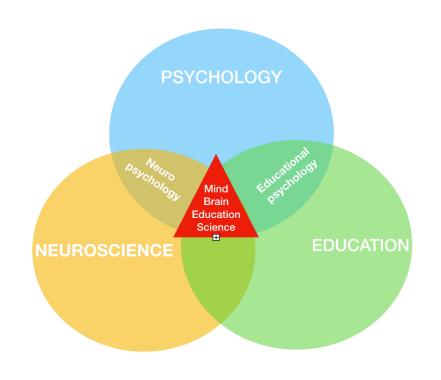


2014 Gallop Poll only 53% of students at all schools are ENGAGED

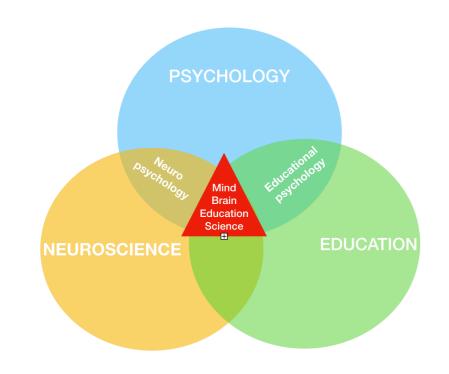




Relationship-based Learning Spaces



Kids hate School Design Connections





The brain does not think in subjects







THE FIVE PILLARS OF THE MIND: REIMAGINING EDUCATION TO MAXIMISE LEARNING

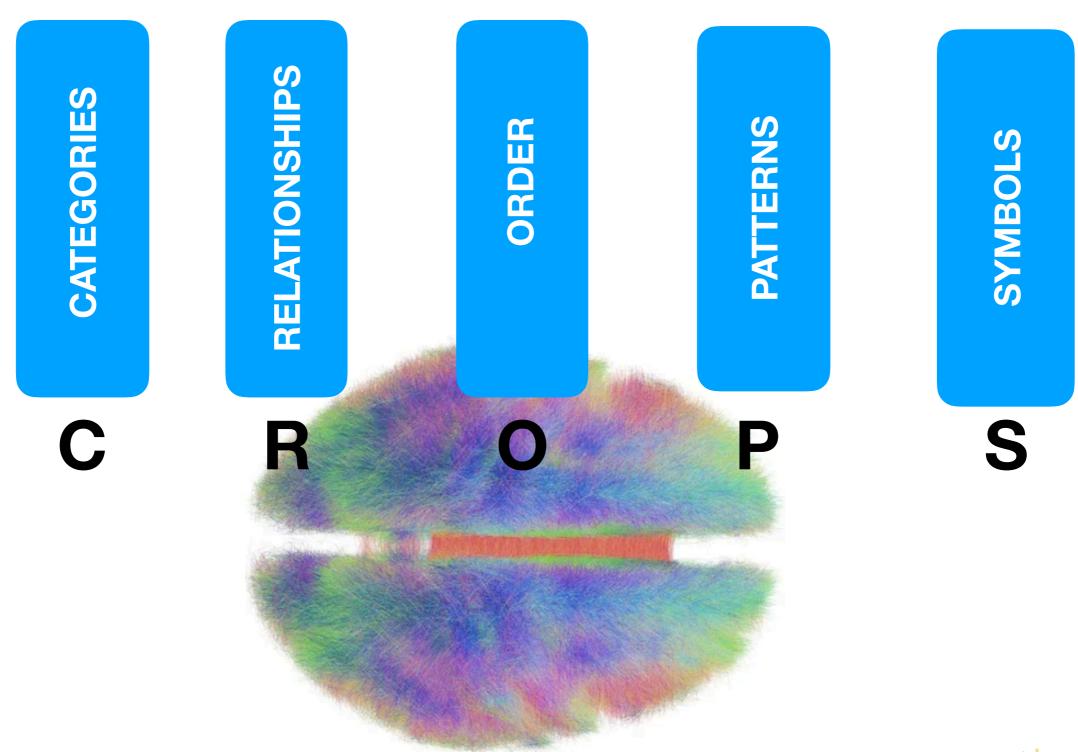
By Dr. Tracey Tokuhama-Espinosa

Voice questions at www.pigeonhole.at with passcode: WEL2019

Human Connectome Project

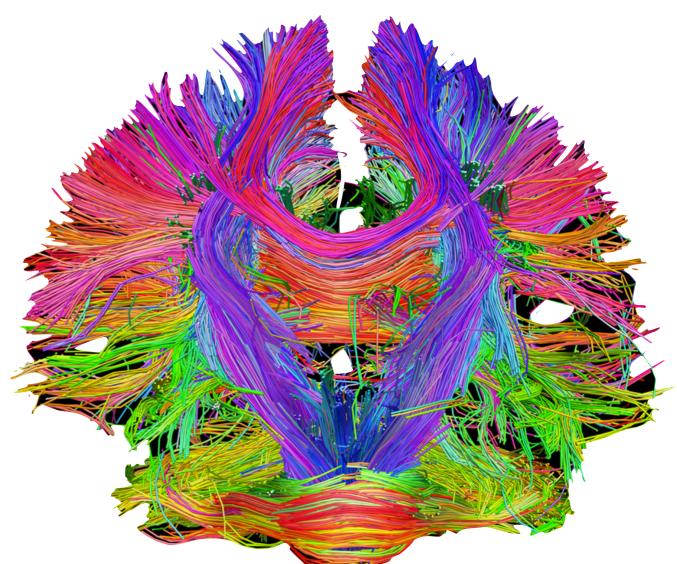
FIVE brain pillars for Integration

The brain does not process in subjects

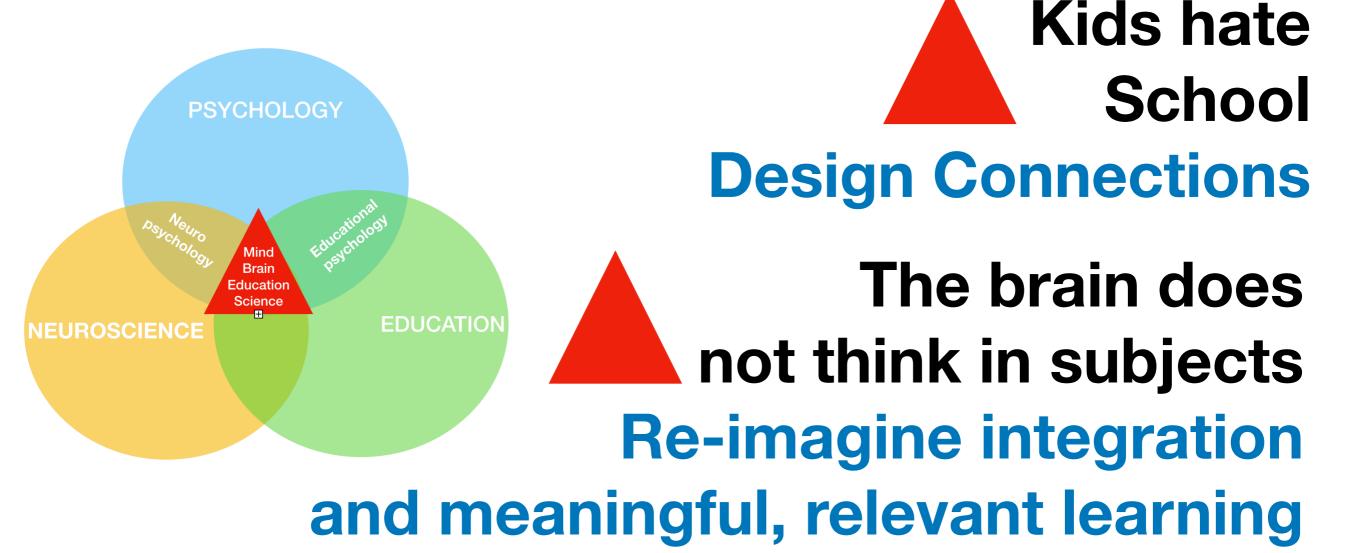


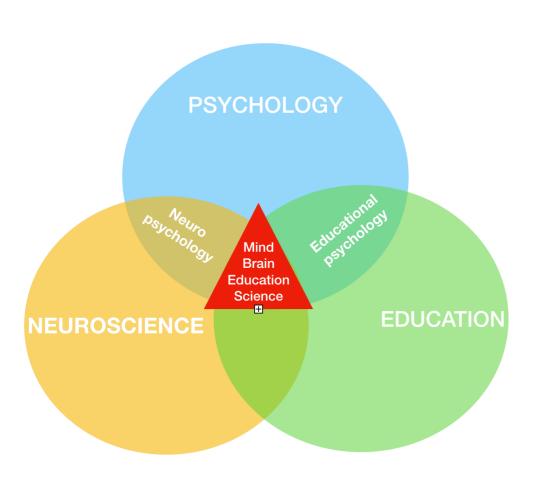






Re-imagine integration and learning material





Kids hate School **Design Connections** The brain does not think in subjects Re-imagine integration and meaningful, relevant learning



(1)

6 GLOBAL COMPETENCIES

Creativity

Communication

Citizenship

Critical Thinking

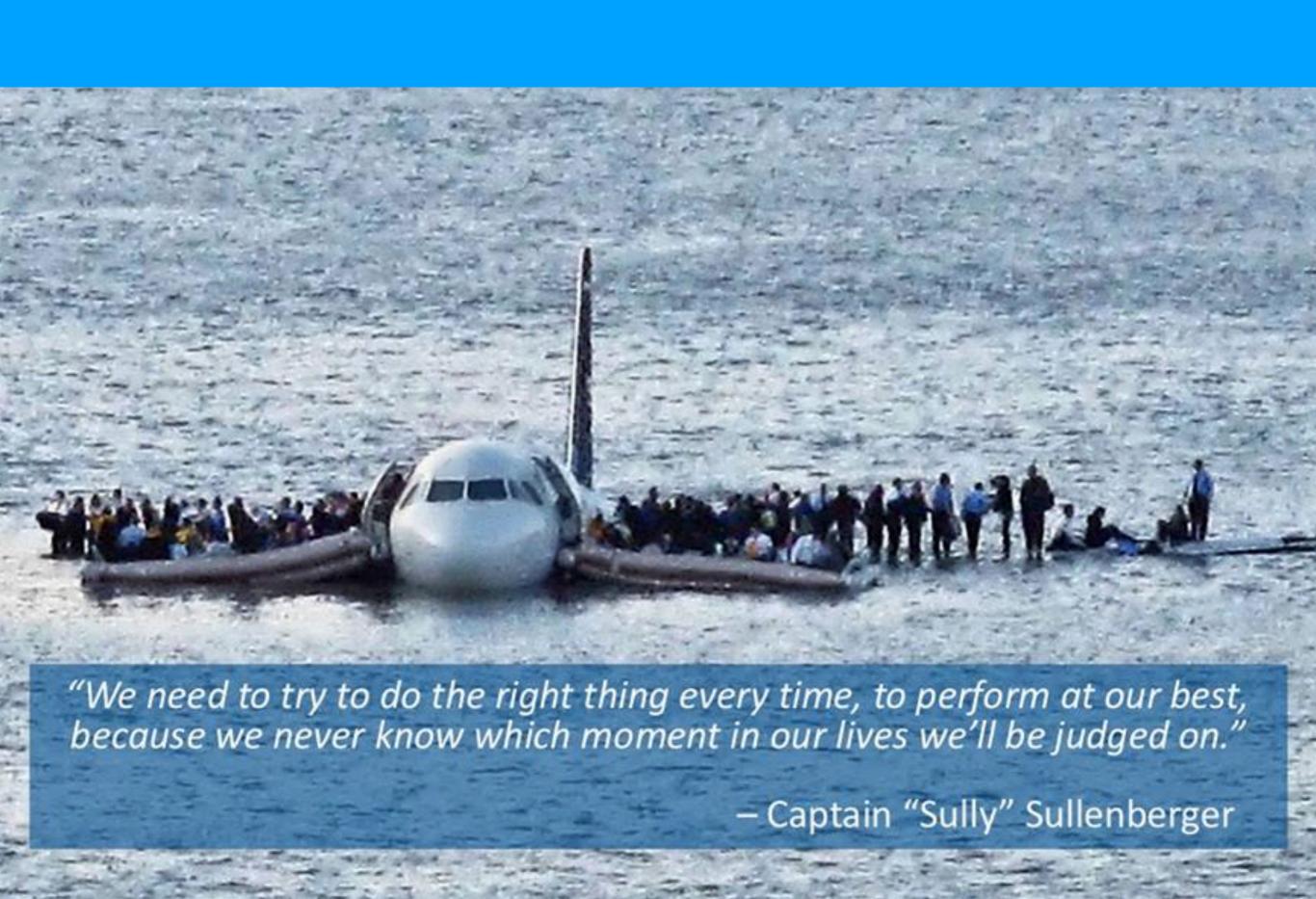
Character

Collaboration

Deep Learning

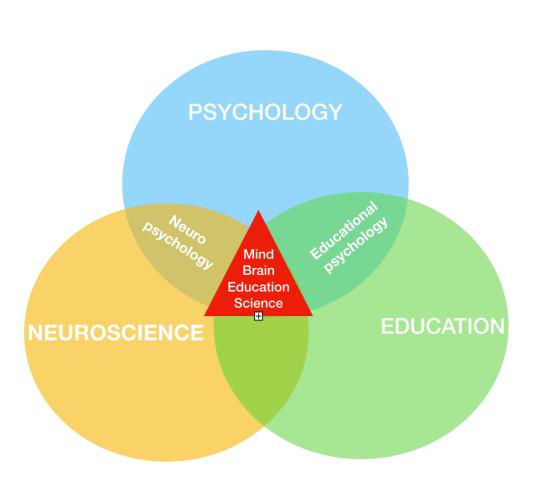


6 Gs of Education 21th Century for Student and Sociaty skills BEING WELL-COLLAS @sylvia duckworth Michael Fullan CRITICAL @Michael Fullan1



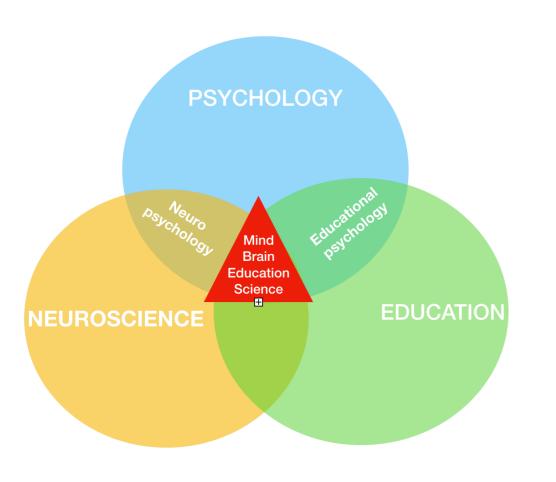


Make meaningful deposits

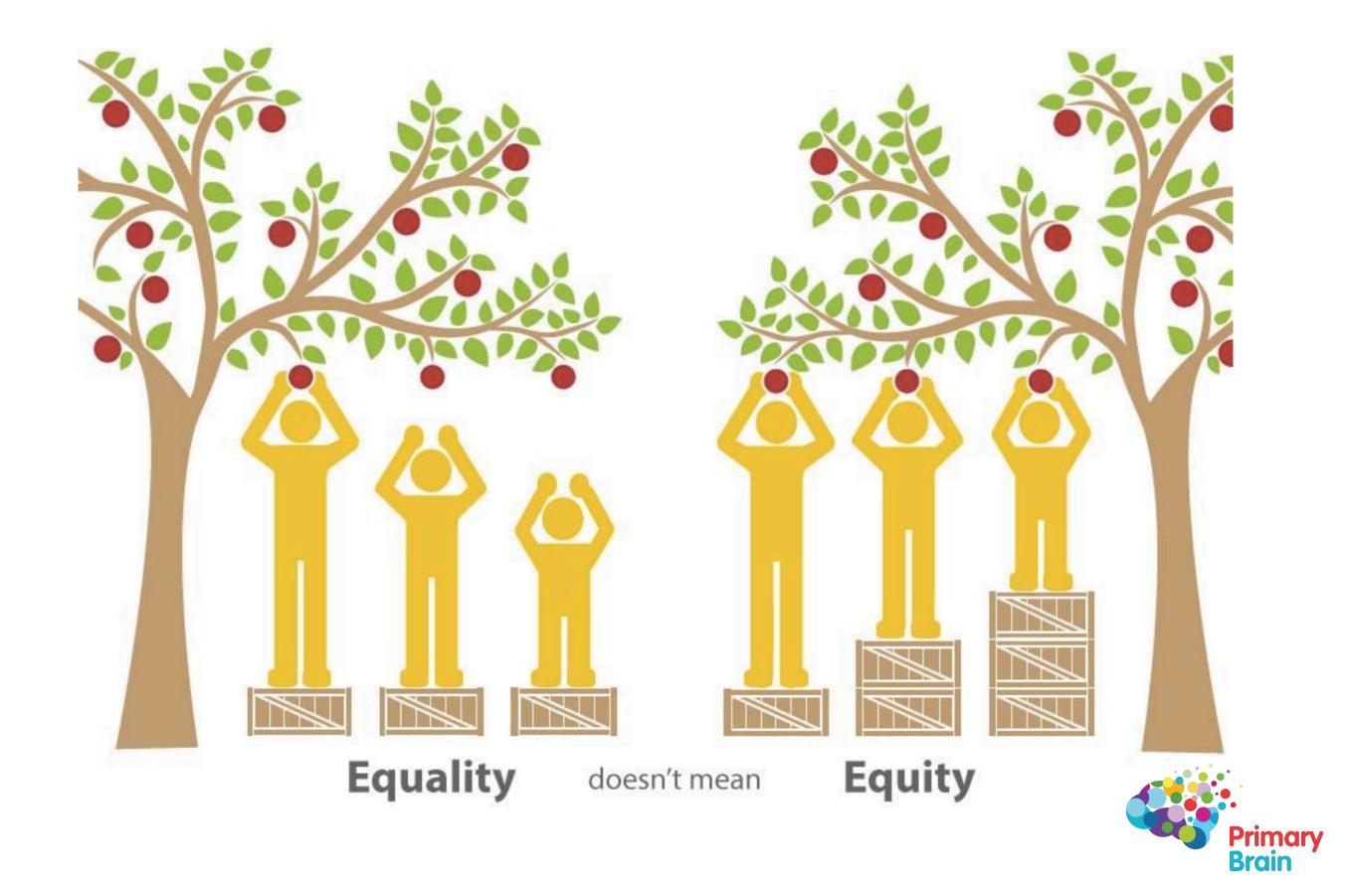


Kids hate School **Design Connections** The brain does not think in subjects Re-imagine integration and meaningful, relevant learning

SIX global competencies Make meaningful deposits



Kids hate School **Design Connections** The brain does not think in subjects Re-imagine integration and meaningful, relevant learning SIX global competencies Make meaningful deposits **INEQUITY** Is widening





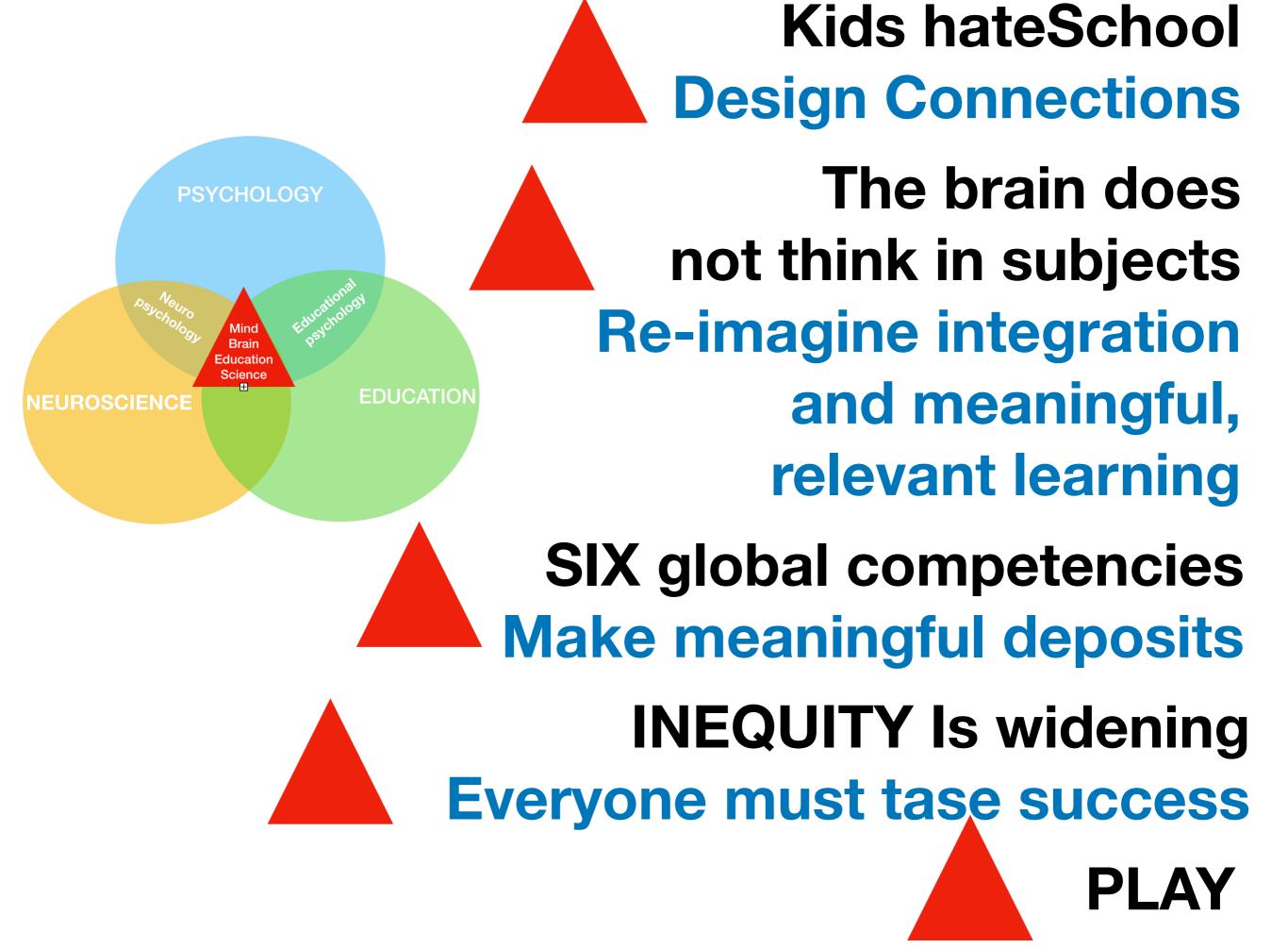
Everyone mustTASTE SUCCESS



Coherence



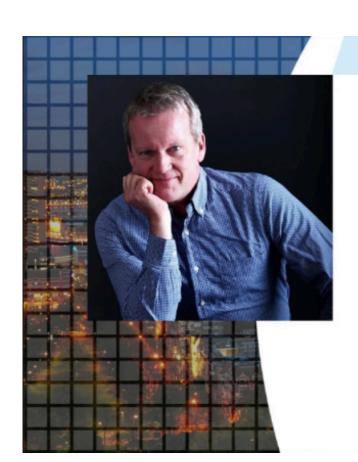
Imagine a learning space that is: Irresistibly engaging Elegantly efficient Technologically ubiquitous (everywhere) Steeped in real life problem-solving Involved in deep learning



Glucose + Oxygen = Long Term Memory

Movement forces the liver to produce GLYCOGEN - the brain reads GLYCOGEN as GLUCOSE





It has become clear everywhere that the schools we have today will not be able to provide opportunities for students to learn what is necessary in the future

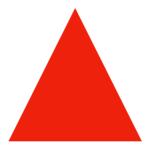
Make RECESS the Right of the child

-Pasi Sahlberg

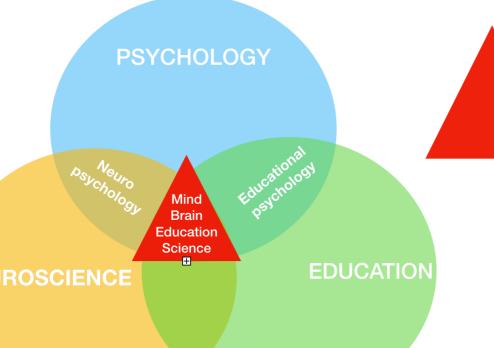




Make school a playground

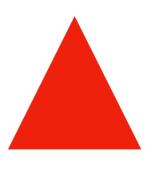


Design Connections



Re-imagine integration and meaningful, relevant learning

SIX global Competencies Make meaningful deposits



Everyone must tase success

PLAY....often



Recess a RIGHT - Play is VITAL

6 GLOBAL COMPETENCIES

Creativity

Communication

Critical Thinking

Character

Collaboration

engage the world change the world

Deep Learning Lab 2020





www.primarybrain.co.za