



SAOU

DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

General Management

Management of relationships



Research by National College for School Leadership



Sample

- *12 Principals at schools with different backgrounds, sizes, secondary and primary schools and heads of both genders.*
- *All schools received a positive report from Ofsted. All above average, and heads are considered good to excellent by their peers.*
- *All schools visited for 3 days by a delegation of 5. Conduct interviews and gather documentation.*

Findings



At all schools, the same reasons were given as to why the principal was considered successful. The heads were:

1. *Value-driven.*
2. *People-oriented (good human relations).*
3. *Performance oriented.*
4. *Image within the school and projection to the outside were important.*
5. *Have the ability to pay attention to various tasks simultaneously.*

1. Lewenswaardes: Nic Wiehahn



➤ Menslikheid (Humanity)

- *HAT: Sagtheid, welwillendheid, mededoë.*
- *Essensie is: Om te gee, te ag, te help, te dien, offervaardig.*

➤ Eerlikheid (Honesty)

- *“n Werklike eerlike mens is die edelste skepping van God – ‘n engel uit die hemel wat ontuis sal voel tussen mense”.*
- *Eerlikheid moet seer maak!*
- *Hy wat eerlik is , hoef nooit te onthou wat hy gesê het nie.*
(Langenhoven)

➤ Beskeidenheid (Modesty)

- *HAT: Afwesigheid van aanmatiging of veeleisendheid.*
- *Voor die aangesig van die lewendige God hou jy óf jou mond, óf jy val op jou knieë neer.* *(Trevor Hudson)*



1. Lewenswaardes: Nic Wiehahn.

➤ Reinheid van gees (Purity of mind)

- Innerlik skoon gewas sodat jy net op Christus kan fokus.

➤ Sindelikheid (Cleanliness)

- HAT: Skoon, netjies, rein.
- Jonathan Jansen: 5 Sintuie om skool te evalueer!

➤ Ywerigheid (Eagerness)

- HAT: Vol ywer, geesdrif, fluks, begerig om iets aan te pak.
- Daar is geen armoede wat ywer kan inhaal nie. (Japan)
- Moenie hard werk nie, werk die hardste.

➤ Selfbeheersing (Self Control)

- Die beheer van jou drifte en hartstogte (fisies en emosioneel).
- Wie het die meeste mag? Hy wat mag het oor homself.



2. Relationships to manage

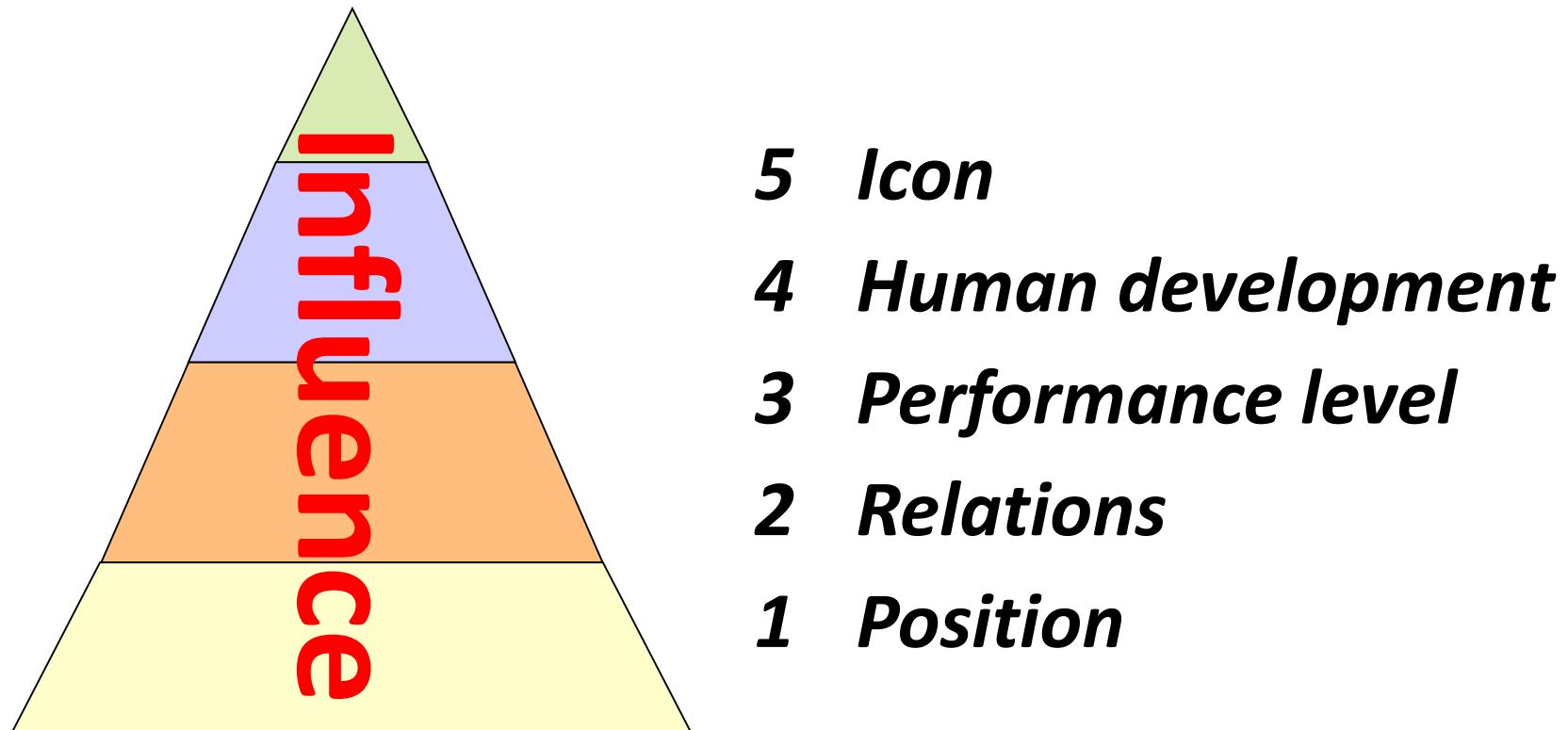
- With Staff: School Management, Post Level 1, Admin staff, General Assistants.
- With Learners: SRC, Seniors, "Kleintjies".
- With Parents.
- With Governing Body, Financial Committee and Supporters Club etc.
- With churches, CMR, SAPS, media etc
- With Primary Schools / Secondary Schools, District, IDSO etc.
- With my wife / husband and children



What should your “classroom” look like?

1. *Boardroom with school management.*
2. *Staff room.*
3. *Hall / Assembly area.*
4. *Camps, excursions.*
5. *Team building.*
6. *Principal’s office.*

5 Levels of Leadership (Maxwell)



In closing



“Do unto others as you want them to do to you”



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Thank you

