



DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

The school as
an extension of
the community

School is.....

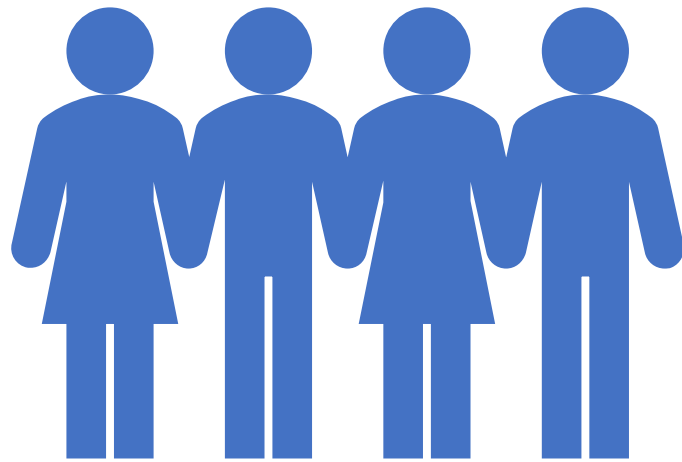
An institution between
when your parents can't
take you and industry can't
take you.
– John Updike





Community is.....

A group of
people living in
the same place
or having a
particular
characteristic in
common.



KNOW your community –
FEEL your community.....in
order to serve your
community.

The story of a small town:
many churches and one
school





According to Randall
Lindsey:

“One of the dramatic shifts in the last two generations has been in the direction of increased emphasis on administrators developing good relationships with their communities..... The principal, or the person designated, must mount strategies to establish good school-community relationships.....”

How? (Coursen and Thomas)

- (1) Do a good job
- (2) Do a Good job
- (3) Do a GOOD JOB
- (4) Make sure people know about it





Is this African proverb true?

- It takes a village to raise a child?
- Then:
One could imagine that it would take a community to raise a school.



Therefore, according to Brendan O'Keefe:

- You cannot rely on state or provincial governments to take ownership of the issues you face locally
- We need to work as a community to nurture our schools for our particular community needs
- The answer to real school/education transformation is strong, authentic community connections and actions



My first year
in VitaAmp
(2016)

Partnership important!



- Upgraded school facilities
- Improved school leadership
- Higher quality learning programmes
- New resources to improve teaching
- Resources for after-school programmes and family support



Eric Schaps: four important approaches

- (1) Actively cultivate respectful, supportive relationships among students, teachers and parents – supportive relationships are the heart of the community.
- (2) Emphasize common purposes and ideals – stress the development of qualities essential to good character and citizenship. Everyone shares an understanding of the school's values, which then shape daily interactions

(3) Provide regular opportunities for service and cooperation – experience the satisfaction of contributing to the welfare of others.

(4) Provide developmentally appropriate opportunities for autonomy and influence



Facebook post: February, 2019

Following the tragedy at Driehoek High School, I am very sad and shocked, but I cannot help picking up an old frustration.

As a Teacher I have been at many schools over the past 10 years - in many provinces - and it has struck me how neglected the infrastructure of schools were (broken stairs, dangerous electrical wires, etc.) We can argue about whose responsibility it is (because many schools are semi-private or receive too little money from the department). Are we going to stand back, and wash our hands in innocence? Or will we accept the responsibility for our own environment? So the challenge:

Around all civil engineers there are schools - whether your child is in that school or not. Please offer your services to do all infrastructure inspection at your nearest school. You have the knowledge to prevent the loss of life.

Message to everyone: sponsorships to the community need not always be in the form of money - your knowledge and time are very valuable. We all have a responsibility to each other. Use your knowledge/talent and do what you can. A little bit makes a big difference.

Brendan O'Keefe:

- The more I searched, the themes for successful school transformation emerged (top 5):
 - Community/business school relationships
 - Parental collaboration
 - Curriculum connected to real world experiences
 - Student voice
 - Cross generation learning



Interesting fact – Randall
Lindsey

How a school responds to crises may determine the climate of the school for a considerable time after a crisis.....An effective administrator anticipates, and hopefully prevents crisis, or knows how to guide his or her school and community through difficult times.

Consequences of good school-community relationships (Hester):

The administrator who guides his or her school in staying in close contact with the home recognizes that such action on the part of the school usually results in higher student achievement, improved student discipline, increased student attendance, better student attitudes toward learning and increased parent and community support for schools.

Goals of a school-community programme:

- (1) To develop intelligent public understanding of the school in all aspects of its operation
- (2) To determine how the public feels about the school and what it wishes the school to accomplish
- (3) To secure adequate financial support for a sound educational programme
- (4) To help citizens feel a more direct responsibility for the quality of education the school provides

(5) To earn the good will, respect and confidence of the public

(6) To bring about public realization of the need for change and what must be done to facilitate essential progress

(7) To involve citizens in the work of the school and the solving of educational problems

(8) To promote a genuine spirit of cooperation between the school and community in sharing leadership for the improvement of community life



**Thank you
Dankie**